

EMMANUEL DUMBUYA, MPhil., M.Ed., B.Ed.

Teacher| Curriculum Development Scholar| African Higher Education Specialist| Author|

Evidence-Informed Policy Thinker

Department of Social and Cultural Studies, University Experimental Secondary School

Njala University, Sierra Leone

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 - **Google Scholar:** [Emmanuel Dumbuya – Google Scholar](#)
 - **Amazon Author Page:** <https://www.amazon.com/-/e/B0DPR9HGHJ>
 - **Academia.edu:** <https://njala.academia.edu/EDumbuya>
 - **Research Gate:** <https://www.researchgate.net/profile/Emmanuel-Dumbuya>
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Sierra Leone, West Africa

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Date of Birth: 22nd November 1989

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▪ Core Expertise

Curriculum Development | Gender & Inclusive Education | Educational Policy | Civic & Moral Education | AI in Education | Teacher Training | African Educational Transformation | Social Justice Advocacy | Christian Literature & Ethics

Professional Summary

Emmanuel Dumbuya, MPhil, is a Teacher, Curriculum Development Scholar, African Higher Education Specialist, Author, Evidence-Informed Policy Thinker with research and professional interests spanning curriculum reform, higher education systems, student completion, and education policy in low- and middle-income contexts. He holds a Master of Philosophy (MPhil) in Education (Curriculum Development) from Njala University, Sierra Leone.

His scholarship interrogates how curriculum, institutional processes, and policy frameworks shape educational experiences and outcomes, particularly within public universities in Africa. He is especially interested in issues of academic transition, graduation and completion dynamics, educational equity, and the translation of research evidence into policy-relevant insights for decision-makers.

Emmanuel's work bridges theory, practice, and policy, with over 100 titles across SSRN, Amazon, Right for Education, Policy Commons, and top journals; are combining rigorous evidence synthesis with contextual understanding of African education systems. He has contributed to scholarly and practitioner-oriented platforms and is actively engaged in academic service, including peer review and editorial work. He is **Inventor of the ODUMZ Framework- a Pan-African Curriculum Innovation Model grounded in equity, relevance, and futurism.** His

broader intellectual agenda focuses on strengthening evidence use in education decision-making and advancing humane, context-responsive reforms in higher education.

EDUCATION

- **Master of Philosophy in Education (Curriculum Development)**, Njala University, Sierra Leone
 - 2025
 - Thesis: "Female Students' Participation in Tertiary Institutions in Sierra Leone: A Case Study of Njala University"
 - Note: Five papers were published from this study in a peer-reviewed journal.
- **Master of Education in Curriculum Development**, Njala University, Sierra Leone
 - 2016
 - Thesis: "A Curriculum Review of the Master of Education Program at Njala University"
 - Modules: Curriculum Development, Developmental Psychology, Philosophy of Education, Comparative Education, Basic Educational Statistics, Educational Law and Policy, Educational Research Methodology, Guidance and Counseling, General Administrative Theories and Relations, Learning Theories, Introduction to Computer, Educational Measurement and Evaluation, Social Psychology, among others.
- **Bachelor of Education in Social Studies (Option: History)**, Eastern Polytechnic (now Eastern Technical University), Sierra Leone
 - 2012

- Modules: Education, Community Development Studies, National History, World History, Research Methodology, Government, Geography, Information and Communication Technology (ICT), among others.

WORKING EXPERIENCE / ADMINISTRATIVE EXPERIENCE

2012 – 2023

Teacher & Administrative Roles, Njala University International School, Sierra Leone

- Acting Vice Principal
- Assistant Meet Chairman
- Head of Department: Languages and Arts
- Teacher in Charge of History, Christian Religious Studies, and Government
- Provide psychosocial support, guidance, and counseling to students
- Monitor and evaluate classroom teaching effectiveness
- Prepare, review, and correct lesson plans and notes

2012

Data Collection Officer, Ministry of Education, Science, and Technology, Sierra Leone

- Assisted in data collection on the use of government textbooks in primary and secondary schools across the Eastern region of Sierra Leone
- Contributed to the input of data and assisted in qualitative analysis

2020 – 2021

Fellow, Teach for Sierra Leone (TFSL)

- Taught primary education students
- Advocated for educational equality within primary education
- Served as an institute evangelist, promoting educational initiatives

2019 – Present

Member, The Research Education and Development Synergy (The READS), Sierra Leone

- Contribute to the dissemination of ideas through symposia, forums, seminars, and recreational activities
- Actively engage in policy analysis, community development, and advocacy for social rights
- Organize school debates, participate in radio engagement, and conduct research

2023 – Present

Teacher/ Head of Department; Social and Cultural Studies /Supervisor JSS: University

Experimental Secondary School, Njala, Sierra Leone

- Head of Department: Social and Cultural Studies
- Teacher in charge of Social Studies, History, Christian Religious Knowledge, Religious Moral Education, and Government
- Provide psychosocial support, guidance, and counseling to students
- Supervise the Junior Secondary School for efficient and effective teaching, lesson note marking, curriculum development etc.

PROFESSIONAL TRAINING (Webinar, Workshop etc.): INDIVIDUAL CAREER DEVELOPMENT

- Teach 2030-Common Wealth Education Trust: The Professional Teacher - Workshop Series
- LinkedIn Learning: Administrative Professional Tips (Top skills covered: Administrative Assistance)
- LinkedIn Learning : Critical Thinking for Better Judgment and Decision-Making (Top skills covered: Critical Thinking and Decision-Making)
- LinkedIn Learning : Project Management Foundations: Requirements(Top skills covered: Requirements Management and Project Management)
- The Open University (Open Learn): Inclusive education: knowing what we mean (Wales) (This course introduces school governors to the contested area of educational inclusion)
- The Open University (Open Learn): Exploring educational leadership (This free 4-hour course gave an overview of the field of educational leadership and management).
- The Open University (Open Learn): Multidisciplinary study: the value and benefits (the course explored the advantages of studying more than one subject).
- Tech Mahindra Foundation (course on the Atingi e learning platform): Growing Minds: Child Development and Teaching Strategies
- Atingi (course on the Atingi e learning platform): General Project Planning
- Massive Open Online Course: Infection prevention and control in schools (the course strengthens participants' capabilities in the importance and implementation of the infection prevention and control (IPC) measures in schools to ensure a safe learning and

working environments within and beyond the pandemic. This enables the participant to act as a focal person for IPC in their respective schools)

- Sport for Development (Atingi and GIZ): Mental Health and Wellbeing
- Atingi (SEPT Competence Centre at Leipzig University, the self-paced online course): Teaching and Learning in Higher Education: interactive, reflexive, student centered.
- Atingi (Viet Nam): inclusive training: Adapting curricula, lesson plans and assessments to diverse learners
- Future Learn (Accenture): Digital Skills: Artificial Intelligence Accenture (This online course helped discover the potential of Artificial Intelligence (AI) and how it can change the workplace. It enhanced understanding of AI with interesting facts, trends, and insights, and helped to explore the working relationship between humans and AI)
- YaliNetwork: Management Strategies for People and Resources
- YaliNetwork: Fundamentals of Grant Writing
- YaliNetwork: Advancing the Role of Women in Politics, Peace and Security, and Economic Institutions
- The Open University (Open Learn): Learning to teach: mentoring and tutoring student Teachers: The course examined and compared the roles of mentoring and tutoring in teacher education.
- UNDP Canada: completed a self-paced online curriculum on gender equality and women's empowerment, aligned with the Sustainable Development Goals (SDGs). The curriculum was development to advance state service employees and promote gender inclusion practices in public organizations.

- The Open University (Open Learn): An education in Religion and Worldviews: the course explored how Religious Education is relevant for the twenty-first century.
- The Open University (Open Learn): Looking globally: the future of education: the course explored the following question: is education fit for the future?
- The Open University (Open Learn): Careers education and guidance: The course looked at the role of careers education in ensuring successful pupil transitions, either within schools or to the work place.
- The Open University (Open Learn): Leadership: external context and culture: The course explored the impact of external context and culture on the practice of leadership.
- Future Learn (Accenture): Exploring Gender Equality in Education: British Council: this course developed the skills and strategies to make school more inclusive by recognizing and responding to gender inequality.
- Future Learn (Accenture): Inclusive Education: Exploring Send Practice and Strategies: University of Leeds: This Continuing Professional Development course focuses on Special Educational Needs and Disabilities (SEND) and ways of supporting children and young people with identified needs in educational settings and at home.
- Student Wellbeing Hub-Commonwealth of Australia: Professional Learning (Aligned to AITSL Professional Standards (Proficient) - Principal and teacher wellbeing
- Student Wellbeing Hub-Commonwealth of Australia: Professional Learning (Aligned to AITSL Professional Standards (Proficient) - Respectful Relationships Education Module- Choosing Content (Content and teaching strategies of the teaching area, Content selection and organization)

- Student Wellbeing Hub-Commonwealth of Australia: Professional Learning (Aligned to AITSL Professional Standards (Proficient) - Respectful Relationships Education Module- Teaching Strategies (Content and teaching strategies of the teaching area and Support student participation)
- Atingi (course on the Atingi e learning platform): Conflict Management and Resolution
- Atingi (course on the Atingi e learning platform): Climate Risk Management - An Introduction.
- University of St. Gallen in Partnership with Right for Education: Workshop "Master your Time, Master your Business"
- ISS EDUlearn: The Power of Connections: Tools to Leverage Networks, Mentors & Sponsors.
- ISS EDUlearn: The Power of Connections: Breaking the Glass Ceiling: Exploring Trends & Patterns in Women's Leadership.
- UniAthena in partnership with Cambridge International Qualifications, UK: Essentials of MS Excel - Formulas and Functions.
- YaliNetwork: Servant Leadership - The Deciding Difference
- YaliNetwork: Basics of Public-Private Partnerships
- YaliNetwork: Fundraising Concepts
- YaliNetwork: Community Organizing for Action
- YaliNetwork: Strategies for Personal Growth and Development
- United Nations Educational, Scientific and Cultural Organization (UNESCO) in cooperation with Education 2030 : Rapid Teacher Training Programme on Distance, Open and Online Learning

- Sage (Webinar): How to do Research and Get Published-The Responsibility of Journal Editor and Editorial Board.
- YaliNetwork Mental Health Advocate Campaign
- YaliNetwork: Mental Health and Wellness
- Right for Education Africa and Exseede (Webinar): Marketing Strategies & Handling Press and Media Campaigns
- Right for Education Africa and Oxford University Workshop): Finding your Writing Genre
- Right for Education Africa and Oxford University (Workshop): How to write SEO articles
- Right for Education Africa and Oxford University (Workshop): How to avoid overwriting
- Right for Education Africa and Oxford University (Workshop): How to Master Negotiation and Conflict Resolution in a Professional Setting as a Pro
- Right for Education Africa and Oxford University (Workshop): How to develop good communication skills in the professional sector
- ADBI Institute: Rethinking Higher Education Financing and Policies in a Changing World
- HP LIFE/hp Foundation: Effective Leadership
- HP LIFE/hp Foundation: Effective Presentations
- UN Women: Building Gender IQ

- Plan International, UNGEI, Transform Education and UNICEF: Gender Transformative Education E-learning Course: Reimagining Education for a More Just and Inclusive World

CERTIFICATES AND AWARDS

- **2016**

Most Dedicated Teacher, Njala University International School

Recognized for exceptional commitment to student success and innovative curriculum development.

- **2020**

Teach for Sierra Leone (All Round Top Fellow Cohort-1)

Awarded for excellence in attendance, comportment, punctuality, mannerisms, dedication, and commitment demonstrated during the five-week residential pre-service Teacher Leader Training Institute.

- **2022**

Certificate of Recognition, The Research Education and Development Synergy (The READS) Honored for years of dedicated service in the field of research and education, contributing significantly to human capital development in Sierra Leone.

- **2024**

Certificate of Outstanding Contribution to R: Ed Publications, Right for Education Africa This certificate recognizes my outstanding contributions to Right for Education Africa's publications, highlighting my dedication, quality work, active participation, and positive impact on the R: Ed Sierra Leone Chapter in 2024.

- **2025**

Overall Best Author of the Year, Right for Education Africa (2025) Awarded by the Board and Management of Right for Education Africa in recognition of exceptional scholarly writing, consistency, and impact on civic education and informed citizenship across Africa.

PUBLICATIONS/RESEARCH EXPERIENCE/PRESENTATIONS

Published Books with Kindle, Paperback, and Hardcover Versions:

Education and Curriculum Development

1. **Dumbuya, E. (2024).** *A New History of Sierra Leone for Senior Secondary Schools in Sierra Leone.*

Publisher: Eliva Press SRL, Chisinau, Moldova, Europe. ISBN: 978-99993-2-179-2.

Available on Amazon: [Link to Amazon](#)

Available at Eliva Bookstore: [Link to Eliva Bookstore](#)
2. **Dumbuya, E. (2024).** *Living with religious and moral education for junior secondary schools in Sierra Leone* [Kindle eBook]. Amazon.

<https://www.amazon.com/dp/B0DRYW6R4K>
3. **Dumbuya, E. (2024).** *Living with religious and moral education for junior secondary schools in Sierra Leone* [Paperback]. Amazon.

<https://www.amazon.com/dp/B0DRZGNWQ4>
4. **Dumbuya, E. (2024).** *Living with religious and moral education for junior secondary schools in Sierra Leone* [Hardcover]. Amazon.

<https://www.amazon.com/dp/B0DRZDYL6N>
5. **Dumbuya, E. (2024).** *Derivatives of religious and moral education for senior secondary schools in Sierra Leone* [Kindle eBook]. Amazon.

<https://www.amazon.com/dp/B0DRW7ZSRD>
6. **Dumbuya, E. (2024).** *Derivatives of religious and moral education for senior secondary schools in Sierra Leone* [Paperback]. Amazon.

<https://www.amazon.com/dp/B0DRY5YXHS>

7. **Dumbuya, E.** (2024). *Derivatives of religious and moral education for senior secondary schools in Sierra Leone* [Hardcover]. Amazon.
<https://www.amazon.com/dp/B0DRYF7TD4>
8. **Dumbuya, E.** (2024). *A new African history for senior secondary schools in Sierra Leone* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRXX95Z3>
9. **Dumbuya, E.** (2024). *A new African history for senior secondary schools in Sierra Leone* [Hardcover]. Amazon. <https://www.amazon.com/dp/B0DRY235FR>
10. **Dumbuya, E.** (2024). *Living with a thorn in the flesh: A Christian approach to challenges* [Kindle eBook]. Amazon. <https://www.amazon.com/dp/B0DRW1584S>
11. **Dumbuya, E.** (2024). *Living with a thorn in the flesh: A Christian approach to challenges* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRXX4YW2>
12. **Dumbuya, E.** (2024). *Politics and governance for senior secondary schools in Sierra Leone* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRSCVBXH>
13. **Dumbuya, E.** (2024). *Politics and governance for senior secondary schools in Sierra Leone* [Hardcover]. Amazon. <https://www.amazon.com/dp/B0DRS8CVV7>
14. **Dumbuya, E.** (2024). *A new social studies for junior secondary schools in Sierra Leone* [Kindle eBook]. Amazon. <https://www.amazon.com/dp/B0DRPL3NPW>
15. **Dumbuya, E.** (2024). *A new social studies for junior secondary schools in Sierra Leone* [Hardcover]. Amazon. <https://www.amazon.com/dp/B0DRRQ6T15>
16. **Dumbuya, E.** (2024). *STEAM education in Africa: Integrating science, technology, engineering, arts, and mathematics in the curriculum* [Kindle eBook]. Amazon.
<https://www.amazon.com/dp/B0DRPDZ549>

17. **Dumbuya, E.** (2024). *STEAM education in Africa: Integrating science, technology, engineering, arts, and mathematics in the curriculum* [Paperback]. Amazon.
<https://www.amazon.com/dp/B0DRRDNBV>
18. **Dumbuya, E.** (2024). *STEAM education in Africa: Integrating science, technology, engineering, arts, and mathematics in the curriculum* [Hardcover]. Amazon.
<https://www.amazon.com/dp/B0DRPKG77Q>
19. **Dumbuya, E.** (2024). *Specialized educational areas: Transforming curriculum for inclusive learning* [Paperback]. Amazon.
<https://www.amazon.com/dp/B0DRLBBSFK>
20. **Dumbuya, E.** (2024). *Streamlining educational curricula: A strategy for aligning with the SDGs in Africa* [Kindle eBook]. Amazon.
<https://www.amazon.com/dp/B0DJH8GFV5>
21. **Dumbuya, E.** (2024). *Streamlining educational curricula: A strategy for aligning with the SDGs in Africa* [Paperback]. Amazon.
<https://www.amazon.com/dp/B0DRH2B4TD>
22. **Dumbuya, E.** (2024). *Project-based learning: A comprehensive guide for educators* [Kindle eBook]. Amazon. <https://www.amazon.com/dp/B0DRD9CHM9>
23. **Dumbuya, E.** (2024). *Project-based learning: A comprehensive guide for educators* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRF9H75Q>
24. **Dumbuya, E.** (2024). *Integrating emotional intelligence into education* [Kindle eBook]. Amazon. <https://www.amazon.com/dp/B0DR983LDY>
25. **Dumbuya, E.** (2024). *Integrating emotional intelligence into education* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRCJT3G5>

26. **Dumbuya, E.** (2024). *Inclusive education: A framework for transforming curriculum* [Kindle eBook]. Amazon. <https://www.amazon.com/dp/B0DRDJZ6VW>
27. **Dumbuya, E.** (2024). *Inclusive education: A framework for transforming curriculum* [Paperback]. Amazon. <https://www.amazon.com/dp/B0DRFGZLLF>
28. **Dumbuya, E. (2020).** *Review of Topics in Social Studies for Basic Education Certificate Examination.*
Publisher: Colourplay Digital Company, Nigeria. ISBN: 978-9783999073.
29. **Dumbuya, E. (2020).** *History of Sierra Leone, West Africa, and the Wider World for Schools and Colleges.*
Publisher: Blessed Farouk Enterprise, Freetown, Sierra Leone. ISBN: 978-9991061030.
30. **Dumbuya, E. (2020).** *A Walk Through Religious Moral Studies for Basic Education Certificate Examination.*
Publisher: Colourplay Digital Company, Nigeria. ISBN: 978-9789688731.
31. **Dumbuya, E. (2025).** *The Politics of Religion* [Hardcover or Paperback].
Amazon.com. Hardcover: <https://www.amazon.com/dp/B0F27Z847Y> Paperback: <https://www.amazon.com/dp/B0F27ZNDNY>
32. **Dumbuya, E. (2026).** *Revolutionizing African education: Innovations, curriculum reform, and future directions.* Eliva Press
<https://elivabooks.com/en/book/book8984302409>
<https://www.amazon.com/dp/9999336035>

Literature: Fiction

19. **Dumbuya, E. (2024).** *Bed Bugs in Suit*. Publisher: Blessed Farouk Enterprise, Freetown, Sierra Leone. ISBN: 978-9991061047.
20. **Dumbuya, E. (2024).** *Switch of Fate*. Publisher: Independently published. ISBN-13: 979-8580881331. Available on Amazon: [Link to Amazon](#)
21. **Dumbuya, E. (2025).** *Obelisk*. Emmanuel Dumbuya (ODUMZ). ISBN 9798230454915. Obelisk <https://books2read.com/u/bWxnGz>
22. **Dumbuya, E. (2025).** *Africanah*. Emmanuel Dumbuya (ODUMZ). ISBN 9798230509868. <https://books2read.com/u/4NNMw6>
23. **Dumbuya, E. (2025).** *The African Market*. Emmanuel Dumbuya (ODUMZ). ISBN 9798230643982. <https://books2read.com/u/bO9VJJ>
24. **Dumbuya, E. (2025).** *Pandemic*. Emmanuel Dumbuya (ODUMZ). ISBN 9798230485162. <https://books2read.com/u/mVVoar>
25. **Dumbuya, E. (2025).** *Kylian Mbappé*. Emmanuel Dumbuya (ODUMZ). ISBN 9798230807421. <https://books2read.com/u/31XzXW>
26. **Dumbuya, E. (2025).** *Offline souls: Escaping the digital noise* (ISBN 979-8230624486). <https://books2read.com/u/mYkB8o>
27. **Dumbuya, E. (2025).** *The healer's forbidden dance* (ISBN 979-8230273134). <https://books2read.com/u/mdR52E>
28. **Dumbuya, E. (2025).** *Glimmers of distant stars* (ISBN 979-8227978301). <https://books2read.com/u/490pVM>

29. Dumbuya, E. (2025). *The lion's secret pact* (ISBN 979-8230610267). <https://books2read.com/u/bPk6oj>
30. Dumbuya, E. (2025). *The radical inclusion* (ISBN 979-8230579472). <https://books2read.com/u/b502JR>
31. Dumbuya, E. (2025). *The weight of dawn: Survival strategies of women in higher education*. <https://books2read.com/u/bODykg>

ARTICLES

Scholarly Articles (Peer-Reviewed)

1. Dumbuya, Emmanuel, Johnson, Adlyn Omojowo, and Mbavai, Joseph James.,
"Demographic Characteristics, Educational Background, and Challenges Faced by
Female Undergraduate Students at Njala University, Sierra Leone," International Journal
of Emerging Technologies and Innovative Research, Volume 11, Issue 12, pp. b821-
b826, December-2024. Available at: <https://www.jetir.org/papers/JETIR2412181.pdf>.
2. Dumbuya, Emmanuel "Gender Stereotypes and Female Students' Educational
Experiences: A Multifaceted Analysis," International Journal of Emerging Technologies
and Innovative Research, Volume 11, Issue 12, pp. b827-b832, December-2024.
Available at: <https://www.jetir.org/papers/JETIR2412182.pdf>.
3. Dumbuya, Emmanuel "Gender Equality in Higher Education: A Framework for
Enhancing Female Student Participation," International Journal of Emerging
Technologies and Innovative Research, Volume 11, Issue 12, pp. b820-b824,
December2024. Available at: <https://www.jetir.org/papers/JETIR2412180.pdf>.
4. Dumbuya, Emmanuel "Exploring Female Students' Attitudes towards Education and
Career Choices: A Comprehensive Analysis," International Journal of Emerging
Technologies and Innovative Research, Volume 11, Issue 12, pp. b815-b819, December
2024. Available at: <https://www.jetir.org/papers/JETIR2412179.pdf>.
5. Dumbuya, Emmanuel "Participation of Female Undergraduate Students at Njala
University: An Analysis of Performance and Barriers," International Journal of

Emerging Technologies and Innovative Research, Volume 11, Issue 12, pp. c376-c392, December-2024. Available at: <https://www.jetir.org/papers/JETIR2412242.pdf>.

6. Dumbuya, E. (2024). Developing a framework for revising the curriculum to incorporate future skills such as digital literacy, critical thinking, and adaptability, while aligning with global standards. *International Journal of Science and Research Archive*.
<https://doi.org/10.30574/ijrsra.2024.13.2.2483>
7. Dumbuya, E. (2024). Entrepreneurship education and skills-based curriculum: A strategy for economic empowerment in African education. *International Journal of Science and Research Archive*. <https://doi.org/10.30574/ijrsra.2024.13.2.2484>
8. Dumbuya, E. (2024). Integrating mental health support into secondary school curriculum in Sub-Saharan Africa: Challenges and opportunities. *International Journal of Science and Research Archive*. <https://doi.org/10.30574/ijrsra.2024.13.2.2481>
9. Dumbuya, E. (2024). Lifelong learning models for workforce readiness in emerging economies. *International Journal of Science and Research Archive*.
<https://doi.org/10.30574/ijrsra.2024.13.2.2486>
10. Dumbuya, E. (2024). Personalized learning through artificial intelligence: Revolutionizing education. *International Journal of Science and Research Archive*.
<https://doi.org/10.30574/ijrsra.2024.13.2.2487>
11. Dumbuya, E. (2024, December). Curriculum development for lifelong learning: Role of critical thinking and problem-solving skills. *The IUP Journal of Soft Skills*, 5-10.
<https://www.iupindia.in/ViewArticleDetails.asp?ArticleID=7463>

12. GFO Publishing, Dumbuya, E., Umar, Y. J., & Others. (2025). African Intellectuals Journal: Q1 2025: Techniques in Education and Workforce Training [Kindle Edition]. Amazon.com. https://www.amazon.com/African.../dp/B0F2876XTT/ref=sr_1_1
13. DUMBUYA, Emmanuel. Enhancing Academic Mobility and Innovation in Sierra Leone's Higher Education: A National Policy Proposal for Diversified Tuition Waivers across Universities. **Journal of Research in Educational Sciences**, [S.l.], v. 16, n. 1, p. 21-25, June 2025. ISSN 2068-8407. Available at: <https://journals.aserspublishing.eu/jres/article/view/8950>. Date accessed: 02 July 2025. DOI: [https://doi.org/10.14505/jres.v16.1\(19\).03](https://doi.org/10.14505/jres.v16.1(19).03).
14. Emmanuel Dumbuya (2025). Decolonizing the Curriculum: Rethinking Colonial Influences in African Education for an Empowered Future. *International Journal of African Studies*, 5(1), 33-35. <https://doi.org/10.51483/IJAFRS.5.1.2025.33-35>
15. Dumbuya, E. (2025). Artificial Intelligence and Equity: The Quest for Quality Education in Sierra Leone. *African Intellectuals Journal*, 1. <https://doi.org/10.64557/feym6p02>
16. Mohamed Suffian Kamara, Emmanuel Dumbuya, James Saysay Kanu (2025). The Imperative of Timely Pedagogical Feedback: A Catalyst for Sustainable Educational Reform and Human Capital Development in Sierra Leone's Higher Education Sector. , 9(11), <https://doi.org/10.47772/IJRISS.2025.91100416>.
17. Mohamed Suffian Kamara, Emmanuel Dumbuya, James Saysay Kanu (2025). Institutional Leadership in Sierra Leonean Higher Education: Governance, Administration, and Threats to Stability. , 9(11), <https://doi.org/10.47772/IJRISS.2025.91100417>.

Scholarly/Preprints and Distributed Articles with DOI in Curriculum, Gender and Education, Technology in Education, Mental Health and Wellbeing, Policy and Governance, Entrepreneurship and Workforce Readiness, and Special Education and Inclusivity

1. Gender Stereotypes and Female Students' Educational Experiences: A Multifaceted Analysis
 - a. DOI: [10.2139/ssrn.4969678](https://doi.org/10.2139/ssrn.4969678)
 - b. Abstract: [View Abstract](#)
2. Integrating Social and Emotional Learning (SEL) into Curriculum Development: A Pathway to Holistic Education
 - a. DOI: [10.2139/ssrn.5019755](https://doi.org/10.2139/ssrn.5019755)
 - b. Abstract: [View Abstract](#)
3. Identifying Gaps and Challenges in the Existing Curriculum That Hinder the Integration of Future Skills and Competencies Necessary for the 21st Century
 - a. DOI: [10.2139/ssrn.5023899](https://doi.org/10.2139/ssrn.5023899)
 - b. Abstract: [View Abstract](#)
4. Integrating Problem-Based Learning (PBL) in Curriculum Development to Enhance Critical Thinking and Problem-Solving Skills in Secondary Education
 - a. DOI: [10.2139/ssrn.5019753](https://doi.org/10.2139/ssrn.5019753)

- b. Abstract: [View Abstract](#)
- 5. Health and Wellbeing Curriculum in African Education: A Framework for Integrating Mental Health and Social Skills into School Programs
 - a. DOI: [10.2139/ssrn.5018549](#)
 - b. Abstract: [View Abstract](#)
- 6. Personalized Learning through Artificial Intelligence: Revolutionizing Education
 - a. DOI: [10.2139/ssrn.5023248](#)
 - b. Abstract: [View Abstract](#)
- 7. Exploring Culturally Responsive Pedagogy in Curriculum Design: Enhancing Educational Equity in Diverse Classrooms
 - a. DOI: [10.2139/ssrn.5018532](#)
 - b. Abstract: [View Abstract](#)
- 8. Incorporating Future Skills: Digital Literacy and Critical Thinking for the 21st Century
 - a. DOI: [10.2139/ssrn.5022235](#)
 - b. Abstract: [View Abstract](#)
- 9. Digital Curriculum Innovation: Leveraging Technology to Bridge the Gap in Remote and Rural Education
 - a. DOI: [10.2139/ssrn.5018491](#)

- b. Abstract: [View Abstract](#)
- 10. Curriculum Review: Evidence-Based Practices for Continuous Improvement
 - a. DOI: [10.2139/ssrn.5018484](#)
 - b. Abstract: [View Abstract](#)
- 11. Inclusive Curriculum Development for Special Education and Differentiated Instruction
 - a. DOI: [10.2139/ssrn.5018551](#)
 - b. Abstract: [View Abstract](#)
- 12. Rethinking Corporate Governance: The Role of Sustainable Business Structures and Cross-Sector Collaborations in Achieving Long-Term Impact
 - a. DOI: [10.2139/ssrn.5026213](#)
 - b. Abstract: [View Abstract](#)
- 13. Upscaling MPhil and PhD Completion Rates: Approaches That Work for Universities
 - a. DOI: [10.2139/ssrn.5019765](#)
 - b. Abstract: [View Abstract](#)
- 14. Curriculum Development for Lifelong Learning: Preparing Students for an Uncertain Future through Critical Thinking and Problem-Solving Skills
 - a. DOI: [10.2139/ssrn.5018480](#)
 - b. Abstract: [View Abstract](#)

15. A Comparative Analysis of Gender-Sensitive Curriculum Development in Higher Education: Challenges and Opportunities in Promoting Equality

a. DOI: [10.2139/ssrn.5030690](https://doi.org/10.2139/ssrn.5030690)

b. Abstract: [View Abstract](#)

16. Policy Recommendations for the Effective Implementation of Revised Educational Strategies

a. DOI: [10.2139/ssrn.5023903](https://doi.org/10.2139/ssrn.5023903)

b. Abstract: [View Abstract](#)

17. Entrepreneurship Education and Skills-Based Curriculum: A Strategy for Economic Growth

a. DOI: [10.2139/ssrn.5018496](https://doi.org/10.2139/ssrn.5018496)

b. Abstract: [View Abstract](#)

18. Integrating Mental Health Support into Secondary School Curriculum in Sub-Saharan Africa: Challenges and Opportunities

a. DOI: [10.2139/ssrn.5022239](https://doi.org/10.2139/ssrn.5022239)

b. Abstract: [View Abstract](#)

19. Developing a Framework for Revising the Curriculum to Incorporate Future Skills such as Digital Literacy, Critical Thinking, and Adaptability

a. DOI: [10.2139/ssrn.5023892](https://doi.org/10.2139/ssrn.5023892)

- b. Abstract: [View Abstract](#)
- 20. Bridging the Gap Between Policy and Practice: Implementing SDG4 in African Contexts
 - a. DOI: [10.2139/ssrn.5022215](#)
 - b. Abstract: [View Abstract](#)
- 21. The Decadence of Sierra Leone's Education System: Examining the Impact of Examination Malpractice, Lack of Teacher Integrity, and Poor Service Conditions
 - a. DOI: [10.2139/ssrn.5018482](#)
 - b. Abstract: [View Abstract](#)
- 22. Exploring Female Students' Attitudes towards Education and Career Choices at Njala University: A Comprehensive Analysis
 - a. DOI: [10.2139/ssrn.4969622](#)
 - b. Abstract: [View Abstract](#)
- 23. The Role of Teacher Training in Promoting Student Wellbeing and Academic Performance
 - a. DOI: [10.2139/ssrn.5022249](#)
 - b. Abstract: [View Abstract](#)
- 24. Promoting Equity in Access to Quality Education: Lessons from Sierra Leone and Liberia
 - a. DOI: [10.2139/ssrn.5022243](#)

- b. Abstract: [View Abstract](#)
- 25. Demographic Characteristics, Educational Background, and Challenges Faced by Female Undergraduate Students at Njala University, Sierra Leone
 - a. Authors: Emmanuel Dumbuya, Adlyn Omojowo Johnson, Joseph James Mbavai
 - b. DOI: [10.2139/ssrn.4969726](#)
 - c. Abstract: [View Abstract](#)
- 26. Evaluating the Effectiveness of the Current Secondary Education Curriculum in Sierra Leone in Preparing Students for Emerging Job Markets and Future Skills
 - a. DOI: [10.2139/ssrn.5023897](#)
 - b. Abstract: [View Abstract](#)
- 27. Gender-Inclusive Pedagogies: Addressing Barriers to Female Participation in STEM Education
 - a. DOI: [10.2139/ssrn.5023250](#)
 - b. Abstract: [View Abstract](#)
- 28. Evaluating the Impact of Policy Interventions on Female Education in Sierra Leone
 - a. DOI: [10.2139/ssrn.5022231](#)
 - b. Abstract: [View Abstract](#)
- 29. Developing Culturally Responsive Curriculum Models for African Education Systems

- a. DOI: [10.2139/ssrn.5022219](https://doi.org/10.2139/ssrn.5022219)
 - b. Abstract: [View Abstract](#)
30. Globalization and Cross-Cultural Competence in Curriculum Development: Preparing Students for a Connected World
- a. DOI: [10.2139/ssrn.5018540](https://doi.org/10.2139/ssrn.5018540)
 - b. Abstract: [View Abstract](#)
31. The Erosion of Academic Autonomy through Political Interference: An Examination of University Governance
- a. DOI: [10.2139/ssrn.5023905](https://doi.org/10.2139/ssrn.5023905)
 - b. Abstract: [View Abstract](#)
32. Gender-Related Challenges Faced by Female Undergraduate Students at Njala University: An Urgent Call for Affirmative Action and Policy Reform
- a. DOI: [10.2139/ssrn.4969744](https://doi.org/10.2139/ssrn.4969744)
 - b. Abstract: [View Abstract](#)
33. Addressing Barriers to Education for Students with Disabilities in Rural Areas
- a. DOI: [10.2139/ssrn.5022213](https://doi.org/10.2139/ssrn.5022213)
 - b. Abstract: [View Abstract](#)
34. Adapting E-Learning Platforms for Low-Infrastructure Schools in Africa

- a. DOI: [10.2139/ssrn.5022209](https://doi.org/10.2139/ssrn.5022209)
 - b. Abstract: [View Abstract](#)
35. Sustainable Curriculum Development: Education for Environmental Awareness
- a. DOI: [10.2139/ssrn.5019761](https://doi.org/10.2139/ssrn.5019761)
 - b. Abstract: [View Abstract](#)
36. Bridging Educational Equity: Digital Access, Teacher Development, and Indigenous Knowledge Integration in Post-Pandemic and Post-Colonial Contexts
- a. DOI: [10.2139/ssrn.5023260](https://doi.org/10.2139/ssrn.5023260)
 - b. Abstract: [View Abstract](#)
37. Women's Contributions to the Sierra Leonean Independence Movement: Gender, Politics, and National Identity
- a. DOI: [10.2139/ssrn.5019767](https://doi.org/10.2139/ssrn.5019767)
 - b. Abstract: [View Abstract](#)
38. Redesigning Curriculum for Inclusive Education: Addressing the Learning Needs of Students with Disabilities
- a. DOI: [10.2139/ssrn.5019757](https://doi.org/10.2139/ssrn.5019757)
 - b. Abstract: [View Abstract](#)
39. Decolonizing the Curriculum: Rethinking Colonial Influences in African Education for an Empowered Future

- a. DOI: [10.2139/ssrn.5018488](https://doi.org/10.2139/ssrn.5018488)
 - b. Abstract: [View Abstract](#)
40. Advancing Educational Excellence through the Holistic Experiential Learning (HEL) Model: A Framework for Student-Centered, Community-Engaged Curriculum
- a. DOI: [10.2139/ssrn.5018474](https://doi.org/10.2139/ssrn.5018474)
 - b. Abstract: [View Abstract](#)
41. Lifelong Learning Models for Workforce Readiness in Emerging Economies
- a. Date: January 04, 2023
 - b. DOI: [10.2139/ssrn.5023256](https://doi.org/10.2139/ssrn.5023256)
 - c. Abstract: [View Abstract](#)
42. Innovative Approaches to Curriculum Development in the Digital Age: Integrating Technology to Enhance Student Engagement and Learning Outcomes
- a. DOI: [10.2139/ssrn.5030684](https://doi.org/10.2139/ssrn.5030684)
 - b. Abstract: [View Abstract](#)
43. Enhancing Teacher Preparedness for Inclusive Education in Low-Income Settings
- a. DOI: [10.2139/ssrn.5022225](https://doi.org/10.2139/ssrn.5022225)
 - b. Abstract: [View Abstract](#)
44. Experiential Curriculum Framework: From Primary to Tertiary Education

- a. DOI: [10.2139/ssrn.5018510](https://doi.org/10.2139/ssrn.5018510)
 - b. Abstract: [View Abstract](#)
45. The Integrated Community-Responsive Curriculum (ICRC) Model: A New Approach to Culturally Relevant and Inclusive Education in African Contexts
- a. DOI: [10.2139/ssrn.5018472](https://doi.org/10.2139/ssrn.5018472)
 - b. Abstract: [View Abstract](#)
46. Addressing Gender Gaps in Sierra Leone’s Education System: A Policy Brief for Gender-Inclusive Curriculum Reforms
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/3egnzix
47. Integrating Future Skills into Sierra Leone’s Educational Framework: A Pathway to Gender Equality and Economic Development
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/4948qgn
48. Policy Recommendations for Enhancing Gender Equality in Sierra Leone’s Secondary and Tertiary Education Systems
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/32h2g9t

49. Breaking Barriers: The Role of Gender-Sensitive Curriculum in Enhancing Female Student Performance in Sierra Leone's Tertiary Education

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/41sdtr3

50. Addressing Gender Gaps in Sierra Leone's Education System: A Policy Brief for Gender-Inclusive Curriculum Reforms

- a. DOI: [10.6084/m9.figshare.28184615](#)
- b. Link: [Access Here](#)

51. Addressing Maternal and Child Mortality in Sierra Leone

- a. DOI: [10.6084/m9.figshare.28184303](#)
- b. Link: [Access Here](#)

52. Breaking Barriers: The Role of Gender-Sensitive Curriculum in Enhancing Female Student Performance in Sierra Leone's Tertiary Education

- a. DOI: [10.6084/m9.figshare.28184639](#)
- b. Link: [Access Here](#)

53. Curriculum Reform for Gender Equity

- a. DOI: [10.6084/m9.figshare.28184468](#)
- b. Link: [Access Here](#)

54. Exploring Gender Biases in Sierra Leone's Education System: Implications for Curriculum Development

- a. DOI: [10.6084/m9.figshare.28184522](https://doi.org/10.6084/m9.figshare.28184522)
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- a. DOI: [10.6084/m9.figshare.28184651](https://doi.org/10.6084/m9.figshare.28184651)
- b. Link: [Access Here](#)

56. Developing Policies for Blended Learning Models in Post-Pandemic Education

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/676tsxq

57. Implementing Curriculum Reforms to Address the Digital Divide

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/5cfuz6v

58. Designing Curriculum Frameworks for Project-Based Learning (PBL)

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/3wf2xiy

59. Developing Competency-Based Education (CBE) Models for Lifelong Learning

- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/3s3qlbz
60. Artificial Intelligence and Education: Preserving Human Agency in the World of Automation
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/34xx0wg
61. A Scholarly Manifesto for ODUMZ: A Theoretical Framework for Curriculum Development in the 21st Century
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/5l78ft9
62. The ODUMZ Framework for Curriculum Development – A Vision for Education in the 21st Century
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/2bhqp0r
63. Developing Teaching Materials and Resources Aligned with the ODUMZ Framework: Empowering Educators for Future-Ready Learning
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/2tgt8cn

64. Future-Proofing African Education: Integrating Fourth Industrial Revolution (4IR) Skills into Curriculum Frameworks

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/4huzx1l

65. Redefining Curriculum Design: Competency-Based Education (CBE) as a Framework for Lifelong Learning

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/4j2ki68

66. Leveraging Education to Mitigate the Impact of Mpox in Sierra Leone: Early Interventions and Strategies

- a. Link: [Access Here](#)
- b. COI: 20.500.12592/2swmq12
- c. DOI: [10.6084/m9.figshare.28248938](#)

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- a. Link: [Access Here](#)
- b. DOI: [10.6084/m9.figshare.28235915](#)

68. A Scholarly Manifesto for ODUMZ: A Theoretical Framework for Curriculum Development in the 21st Century

- a. Link: [Access Here](#)
 - b. DOI: [10.6084/m9.figshare.28235924](#)
69. Developing Teaching Materials and Resources Aligned with the ODUMZ Framework:
Empowering Educators for Future-Ready Learning
- a. Link: [Access Here](#)
 - b. DOI: [10.6084/m9.figshare.28235936](#)
70. Leveraging Education to Mitigate the Impact of Mpox in Sierra Leone: Early
Interventions and Strategies
- a. Link: [Access Here](#)
 - b. DOI: [10.6084/m9.figshare.28248938](#)
71. The ODUMZ Framework for Curriculum Development – A Vision for Education in the
21st Century
- a. Link: [Access Here](#)
 - b. DOI: [10.6084/m9.figshare.28235933](#)
72. Empowering Tomorrow's Innovators: Skills, Trade, and Entrepreneurship for a
Sustainable Future
- a. Link: [Access Here](#)
 - b. COI: 20.500.12592/55w5hk8

73. Restructuring Experimental Schools in Sierra Leone: A Model for Sustainable Teacher Education

- a. Authors: Dumbuya, E., Bockari-Gevao, M. & Lemon, B.
- b. Type: Policy Commons
- c. Link: [Access Here](#)
- d. COI: 20.500.12592/49rw8f0

74. Restructuring Experimental Schools in Sierra Leone: A Model for Sustainable Teacher Education

- a. Authors: Dumbuya, Emmanuel; Kade Bockari-Gevao, Melrose; Lucy Lemon, Beatrice
- b. Link: [Access Here](#)

75. Designing Gender-Responsive, Technology-Enhanced Curricula for 21st-Century Skills in Post-Conflict Sierra Leone: A Framework for Fragile Contexts

- a. Link: [Access Here](#)

76. The Role of Teacher Training in Enhancing Curriculum Reforms for Employability in Sierra Leone

- a. Link: [Access Here](#)

77. The Impact of Curriculum Reforms on the Employability of Youth in Sierra Leone: A Social Science Perspective

- a. Link: [Access Here](#)

78. Maximizing Technology for Sustainable Career Growth and Visibility

- a. Link: [Access Here](#)

79. Maximizing AI for Academic Research Visibility

- a. Link: [Access Here](#)

80. Enhancing Teacher Professional Development to Improve Curriculum Implementation in Sierra Leone's Secondary Schools

- a. Link: [Access Here](#)

81. Delayed Retirement Tactics in Sub-Saharan Africa: A Case Study of Sierra Leone Amidst Socio-Political and Economic Insecurity

- a. Link: [Access Here](#)

82. Addressing Mental Health Challenges in Sierra Leone and the West African Sub region: A Path to Sustainable Development

- a. Link: [Access Here](#)

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89. Dumbuya, Emmanuel, Decolonizing African Curricula through AI-Enhanced Pedagogy: Reclaiming Indigenous Knowledge and Future Skills in Postcolonial Education Systems (July 03, 2025). Available at SSRN: <https://ssrn.com/abstract=5337798> or <http://dx.doi.org/10.2139/ssrn.5337798>
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Right for Education Africa

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2. Dumbuya, Emmanuel. "Preserving Traditional Music in Sierra Leone." Available at: [Right for Education](#).
3. Dumbuya, Emmanuel. "Silent Suffering: The Unspoken Pain of Men Facing Domestic Violence." Available at: [Right for Education](#).
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5. Dumbuya, Emmanuel. "Promoting Financial Literacy among Youth in Sierra Leone." Available at: [Facebook Article](#).
6. Dumbuya, Emmanuel. "An Analysis of Disaster Response Measures for Motor Accidents and Fire Outbreaks in Sierra Leone." Available at: [Right for Education](#).
7. Dumbuya, E. (2024, December 24). Entrepreneurship: Fostering Youth Entrepreneurship in Sierra Leone. Right for Education. <https://www.rightforeducation.org>
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23. Shongwe, S., & Dumbuya, E. (2025, May 7). *The lost playground: The swift passage from childhood to adulthood*. <https://rightforeducation.org/2025/05/07/the-lost-playground-the-swift-passage-from-childhood-to-adulthood/>
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37. Dumbuya, E. (2025, September 26). <https://rightforeducation.org/2025/09/26/when-kings-go-home/>
38. Dumbuya, E. (2025, September 3). <https://rightforeducation.org/2025/09/03/the-unlocked-mind-access-to-knowledge-and-skills/>

Editorial & Peer Review Experience

- **Editorial Board Member**, Journal of Contemporary Educational Research and Practice
- **Editorial Board Member**, Archives of Public Affairs and Institutional Management
- **Reviewer**, SAGE Open, SAGE Publications
Reviewer, GFO Publishing, (*African Intellectuals Journal*)
- **Reviewer**, Frontiers in Education.
- **Reviewer**, *Journal of Emerging Technology and Innovative Research*
- **Reviewer**, *Journal of Education, Society and Behavioural Science*
- **Reviewer**, *Asian Journal of Education and Social Studies*
- **Reviewer**, *Asian Journal of Arts and Social Sciences*
- **Reviewer**, *Journal of Global Research in Education and Social Science (JOGRESS)*
- **Reviewer**, *Journal of Advances in Mathematics and Computer Science*
- **Reviewer**, *Asian Journal of Advanced Research and Reports*
- **Reviewer**, *Cogent Education*(Taylor & Francis, Routledge)
- **Reviewer for the RSIS International Journals**

List of RSIS International Journals

A. *International Journal of Research and Innovation in Social Science (IJRISS)*, ISSN 2454-6186. DOI Number:10.47772/IJRISS

B. *International Journal of Research and Scientific Innovation (IJRSI)*, ISSN 2321-2705, DOI Number: 10.51244/IJRSI

C. *International Journal of Research and Innovation in Applied Science (IJRIAS)*, ISSN 2454-6194, DOI Number: 10.51584/IJRIAS

PROFESSIONAL MEMBERSHIPS

- **Right for Education Africa**
 - Author (2024-Present)
 - President, Sierra Leone Chapter (2025- ongoing)
 - Contributing to global educational advocacy and policy development
- **Poem Hunter**
 - Poet (2023 - Present)
 - Member and contributor to the global poetry community.
- **God in His Word Fellowship, Sierra Leone**
 - Evangelist (2020 - 2021)
 - Actively participated in fellowship activities, fostering spiritual growth.
- **YALI Network**
 - Participant (2019-Present)
 - Participating in the Young African Leaders Initiative, fostering leadership skills.
- **Sierra Leone Fellowship of Evangelical Students**
 - Member (2008- Present)
 - Engaged in teaching and organizing activities.
 - Actively involved in mentoring youths and other members.

Leadership & Coordination

- **National Coordinator, Njala Mass Choir (2018)**
 - Oversaw the activities and development of the choir.

- **Music Coordinator, The Door Christian Fellowship Church, Njala (2018 to date)**
 - Lead and coordinate church music programs and activities.

Virtual Education & Training

- **TPISENT (SL) Virtual Teacher (2020)**
 - Involved in virtual teaching and educational initiatives.
- **Future Learn (Accenture)**
 - Completed a course on Artificial Intelligence (2020).

Volunteer Activities

- **Salone Youth Volunteers Network**
 - Member (2025)
 - Promoting Volunteerism and Empowering Youth
- **Knowledge Ataya Base(KABA) Njala Mokonde**
 - Vice Chairman (2024) Commission of Inquiry
 - Contributed to the investigation and inquiry process of the Knowledge Ataya Base Association (KABA).
 - Chairman-KABA
- **The Mandela Washington Fellowship**
 - Application Reader (2022)
 - Contributed to the selection process by reviewing applications.
- **Teach for Sierra Leone**
 - Institute Evangelist (2020)
 - Participated in advocacy for educational equality and delivered inspirational talks.
- **Free Community Lessons for Secondary Schools in Nyandeyama Community**

- Member (2011)
 - Organized and delivered free lessons on history and social studies.
- **The Door International Academy, Kenema, Sierra Leone**
 - Student Teacher (2009 - 2010)
 - Gained practical teaching experience while assisting in lesson planning and classroom management.
- **Government Secondary School, Kenema, Sierra Leone**
 - Student Teacher (2008)
 - Delivered lessons and provided educational support to students.

SKILLS

- **Textbook Writing and Content Creation**

- Experience in writing textbooks and creating educational content, particularly in curriculum development for primary education, secondary education, tertiary education and other institutions.

- **Research & Data Analysis**

- Proficient in qualitative data analysis and visualization. Extensive experience in conducting educational research to inform curriculum design, gender-sensitive curriculum, and policy formulation.

- **Addressing Educational Disparities**

- Expertise in identifying and addressing educational disparities, particularly for underserved and marginalized groups.

- **Leadership & Management**

- Successfully led academic departments, coordinated school-wide events, and mentored new teachers. Demonstrates strong leadership skills, effective team-building, and the ability to manage complex educational tasks.

- **Public Speaking, Critical Thinking, and Creativity**

- Skilled in public speaking, critical but rational thinking, creativity, and innovation. Strong ability to inspire and engage diverse audiences.

- **Blended Learning Approaches**

- Expertise in implementing blended learning approaches for both rural and urban educational settings, adapting to the needs of diverse student populations.
 - **Promoting Inclusive Education**
 - Committed to promoting inclusive education through gender-sensitive and equitable curriculum models that cater to diverse learning needs and backgrounds.
 - **Educational Content Creation for E-Learning**
 - Proficient in developing engaging and interactive e-learning content, incorporating multimedia elements, and ensuring accessibility across various digital platforms to enhance learning experiences.
 - **Artificial Intelligence in Education**
 - Experience in utilizing artificial intelligence tools to enhance educational delivery, including the use of AI for personalized learning, content recommendation, and automating administrative tasks to improve student engagement and outcomes.
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REFEREES

Available upon request.