



JOHN ERWIN PRADO PEDROSO, Ph.D.

Associate Professor V

West Visayas State University
College of Education, Professional Education Department
Luna Street, La Paz, Iloilo City 5000, Philippines
+63921-66-88-518

johnerwin.pedroso@wvsu.edu.ph, pedrosojohnerwin@gmail.com

Personal Background:

Born on August 24, 1979 in Iloilo City, Philippines
Single. Speaks Hiligaynon, Filipino, English, *Mandarin*, and *Fukien*

Educational Background:

I. Post Graduates	Doctor of Philosophy in Education Curriculum Development West Visayas State University La Paz, Iloilo City, Philippines	Year Graduated: April 2018 <i>With Highest Distinction</i>
	Master of Education (M.Ed.) Administration and Supervision West Visayas State University La Paz, Iloilo City, Philippines	Year Graduated: March 2011
II. College	Bachelor in Secondary Education Major in Social Studies West Visayas State University La Paz, Iloilo City, Philippines	Year Graduated: March 2001 <i>cum laude</i>
III. High School	Iloilo Chinese Commercial High School (Hwa Siong College of Iloilo) Iznart St. Iloilo City, Philippines	Year Graduated: March 1997
IV. Elementary	Iloilo Chinese Commercial High School (Hwa Siong College of Iloilo) Iznart St. Iloilo City, Philippines	Year Graduated: March 1993

Scholastic Honors and Awards:

- WVSU Outstanding Researcher for 2023
- Doctor of Philosophy in Education major in Curriculum Development- *With Highest Distinction*
- Commission on Higher Education Scholar- Graduate Scholarship in the K to 12 Transition Program 2017-2018
- Finalist- Outstanding Government Employee 2013
- *Cum Laude*- WVSU College of Education, La Paz Iloilo City
- Teacher Education Scholar of the College of Education WVSU La Paz Iloilo City, 1997-2001

Teaching Experiences:

- West Visayas State University, Faculty, College of Education 2014 to present
- Iloilo City Community College- Instructor and Student Affairs Officer 2012- to 2014
- Assumption-Iloilo, High School Social Studies Teacher-, 2004 to 2012
- Sun Yat Sen High School, High School Social Studies Teacher, 2001-2003

Membership to Organizations

- President, Asian Society of Researchers, Extensionists, and Innovators Inc.
- Vice President for the Visayas, National Board, Philippine Association of Campus Student Advisers
- Lifetime Member, Philippine Folk Dance Society, Cultural Center of the Philippines
- Member, Philippine Performing Arts Directory, Cultural Center of the Philippines
- Member, Philippine Association of Campus Student Advisers
- Member, State Universities and Colleges Teachers and Educators Association
- Member, Philippine Association of Social Science Educational Molders Inc.
- Member of Transforming Advocates and Champion, Inc.

Functions and Services in favor of/ for the College of Education and West Visayas State University

- Adviser (2015-2022), Education Student Council (UNESCO Accredited Organization in the Philippines (2018-2021) & an Outstanding UNESCO Accredited Organization in the Philippines (2019-2023)
- Adviser (2017-2023), 3S Society (Social Science Students' Society)- A UNESCO Accredited Organization in the Philippines (2018-2023), an Outstanding UNESCO Accredited Organization in the Philippines (2019-2023), College of Education Most Outstanding Organization (2018-2019), and West Visayas State University Most Outstanding Organization (2019)
- Focal Person of the College of Education for Gender and Development Office (2017-2020)
- COE Graduate School Secretary (2022-2023) and Adviser of the Graduate School Student Council (2023)

Research Publications

- **Principals' leadership practices during the covid 19 pandemic: an exploratory study.** Pedroso, JEP, Siason, N. Jr. and Siason, AT. International Journal of Arts and Humanities Studies (IAHS) 1 (1), 76-87
- **Students' views from webinars: a qualitative study.** Pedroso, JEP., International Journal of Arts and Humanities Studies (IAHS) 1 (1), 36-44
- **Implementation of guidance and counseling services during the Covid-19 pandemic.**, Pedroso, JEP, Siason, AT, Rocas, CO, Basbas, JIFM, ISSRA- IJELL 2 (1), 1-12

- **Understanding casa mariquit as an Ilonggo cultural heritage site: towards the development of a video documentary instructional material.** Pedroso, JEP. BIMP-EAGA Journal for Sustainable Tourism Development 9 (1), 39-51
- **Factors influencing intention to use videoconferencing tools in online distance education among students in Philippine maritime schools.** Pedroso, JEP, Oducado, RMF, Ocampo, ARS, Tan, VS, Tamdang, KA., Australian Journal of Maritime & Ocean Affairs, 1-12
- **School on wheels and multimedia-aided instruction as mediators of students' local cultural heritage awareness.** Pedroso, JEP. International Journal of Arts and Humanities Studies (IJAHs) 1 (1), 63-69
- **Exploring mentees' needs from a mentoring program: towards the development of a mentoring toolkit.** Siason, AT, Basbas, JIFM, Felimon, RG, Montano, HC. Roces, CO, Pedroso, JEP., International Journal of Arts and Humanities Studies (IJAHs) 2 (1), 33-45
- **Challenges and opportunities faced by working students amidst the pandemic.** Pedroso, JEP, Alcarde, ML, Gordon, AJ, Ponesto, CB Journal of digital learning and distance education 1 (5), 168-181
- **Experiences of student journalists during the covid-19 pandemic.** Pedroso, JEP & Pacit, R. International Journal of Research Publication and Reviews 3 (4), 70-82
- **Prospects, appropriateness, and adoption of online learning: the case of social studies education in a public university in the Philippines.** Pedroso, JEP & Herbuela. KM., International Journal of Research Publication and Reviews 3 (4), 480-488
- **Google meet: an online platform for class discussion.** Pedroso, JEP., Tubola, LF, Mamon, EJ. International Journal of Research Publication and Reviews 3 (6), 3984-3994
- **Preservice teachers' insights on online shopping during the covid-19 pandemic.** Pedroso, JEP & Palencia, HG. International Journal of Research Publication and Reviews 3 (4), 464-479
- **Social studies working students' experiences of online learning.** Pedroso, JEP, Crudo, ML & Magno, L. Journal of digital learning and distance education (JDLDE) 1 (1), 18-36
- **Burnout risk of tertiary student leaders in the Philippines,** Pedroso, JEP, Llorico JJ., Arts & Humanities Open Access Journal 5 (3), 158-63
- **A qualitative inquiry on the factors related to students' disengagement in leadership roles.** Pedroso, JEP, Sibag R, Gepana, JJ, Journal of Social Science and Management Studies 2 (3), 45-53
- **Social studies practice teachers' views on culturally responsive teaching.** Pedroso JEP, Sasana, R, Valencia K., EIKI Journal of Effective Teaching Methods 1 (3), 28-36
- **Learning local history and culture through museum visits,** Pedroso JEP, Gicole, C, Sarches A., EIKI Journal of Effective Teaching Methods 1 (3), 18-27
- **Contextualized strategies of teachers in teaching I.P. (indigenous people) learners.,** Pedroso JEP, Tumabotabo AM, Alvarez GJ, China MMD, Futotana K., EIKI Journal of Effective Teaching Methods 1 (3), 37-44
- **Students' views on using Canva as an all-in-one tool for creativity and collaboration.,** Pedroso, JEP, Sulleza, RVS, Francisco, KHMC, Noman, AJO., Journal of digital learning and distance education 2 (2), 443-461
- **Facebook Messenger s means of communication for academic inquiries.,** Pedroso JEP, Tubola, LF, Aquidado EJ. Journal of digital learning and distance education 2 (2), 491-505
- **Challenges and opportunities faced by working students amidst pandemic.,** Pedroso, JEP, Alcarde, ML, Gordon, AJ, Ponesto, C., journal of digital learning and distance education 2 (1), 408-422
- **Social studies students' motivation in online learning during the Covid 19 pandemic.,** Pedroso, JEP., Magbato, JPB., Lopez, VVL., Llorico JJP. International journal of inclusive and sustainable education 1 (1), 1-17
- **Challenges and opportunities faced by working students amidst pandemic.,** Pedroso, JEP, Alcarde, ML, Gordon, AJ., ISSRA- Journal of Arts, Humanities, and Social Studies 1 (3), 9-17
- **Covid-19 vaccine hesitancy among students.,** Pedroso, JEP., Sasana, R., Sibag R., ISSRA- Journal of Arts, Humanities, and Social Studies 1 (3), 18-27
- **Social media platforms as enhancement tools of academic performance in the midst of Covid-19 pandemic.,** Pedroso., JEP., Celestial J., International Journal of Research Publication and Reviews 3 (7), 2785-2793
- **Challenges of non-sped teachers in handling students with special needs during the pandemic.,** Pedroso, JEP., Alcarde., International Journal of Research Publication and Reviews 3 (7), 2284-2294
- **Challenges, coping mechanisms, learning insights in modular learning of social studies graduate school students in a state university.,** Pedroso, JEP., Vegas, KI., Delfin, HM., International Journal of Research Publication and Reviews 3 (7), 1485-1493
- **Education students health care system and disease awareness during the Covid-19 pandemic.,** Pedroso, JEP., Review of Teacher's World, Ethiopia, Africa 1 (1), 3-10
- **Awareness of the remote learning practices during the Covid-19 pandemic in the eyes of Ilonggo students.,** Pedroso, JEP., Learning Policies and Strategies 1 (1), 40-46
- **Financial literacy: a case up close of community residents.** Pedroso, JEP., Magno, LB., Asian Microeconomic Review 2 (1), 79-85.
- **The Ati inhabitants in the eyes of education students.,** Pedroso, JEP., Pacit, R., Review of Teacher's World 1 (1), 43-47
- **A Qualitative Inquiry on the Factors Related to Students' Disengagement in Leadership Roles.,** Pedroso, JEP. Sibag RJr, JJG Gepana.,
- **Perception and Impact of Korean Wave among Students in a Local University in the Philippines.,** Pedroso, JEP, & Nifras J.,
- **A Qualitative Investigation of Time Management Interventions for Working Students in the Philippines to Balance Academics and Work.,** Pedroso, JEP, Aponte, K, Juanico, WG, Chiefe, R.
- **Teaching Practices of Social Studies Teachers in Facilitating Self-Directed Learning of Senior High School Students in the Philippines.,** Pedroso, JEP., Magno LB.
- **Awareness of the remote learning practices during the covid-19 pandemic: in the eyes of Ilonggo students.,** Mellizo, HL & Pedroso, JEP.
- **Social studies pre-service teachers' views on the 4Ps.,** Pedroso, JEP, Tagabi, GAT., Journal homepage: www. Ijrpr. Com ISSN 2582, 7421

REFERENCES

HILDA C. MONTANO, Ed.D.

Faculty, College of Education
West Visayas State University
Iloilo City, Philippines

RYAN MICAHEL F. ODUKADO, Ph.D.

Director, University Research and Development Center
West Visayas State University
Iloilo City, Philippines



I hereby certify that the above information is true and correct at the best of my knowledge.
JOHN ERWIN PRADO PEDROSO, PhD.