

Curriculum Vitae
Dr. Montasser Mohamed AbdelWahab Mahmoud
Ph.D. in TEFL

An Assistant Professor of English Language
Imam Abdulrahman bin Faisal University
Deanship of Preparatory Year and Supporting
Studies, English Language Department

<https://www.webofscience.com/wos/author/record/AAB-4841-2019>



Personal Information:

- ❖ **Full Name:** Montasser Mohamed Abdelwahab Mahmoud
- ❖ **Date of Birth:** 12/03/1973
- ❖ **Age:** 50
- ❖ **Nationality:** Egyptian
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- ❖ **Scopus ID :** 56176079000
- ❖ **Google Scholar:** <https://scholar.google.com/citations?user=mphLyyEAAAAJ&hl=en>
- ❖ **ResearchGate ID:** https://www.researchgate.net/profile/Montasser_Mahmoud
- ❖ **Semantic Scholar:** <https://www.semanticscholar.org/author/Montasser-Mohamed-Abdelwahab-Mahmoud/>
- ❖ **Linkedin ID:** <https://www.linkedin.com/in/montasser-mahmoud-06773285/>
- ❖ **Academia ID:** <https://imamu.academia.edu/MontasserMohamed>
- ❖ **Mendely ID:** <https://www.mendeley.com/profiles/montasser-mahmoud2/?orcidImportStatus=orcid-import-success>
- ❖ **KUDOS Link ID:** <https://link.growkudos.com/1p5v8kectts>
- ❖ **BeBee ID:** <https://www.beebe.com/bee/montasser-mahmoud>
- ❖ **Youtube Channel:** https://www.youtube.com/channel/UCt9Vp_vIeo8apQbOXuqni4g
- ❖ **Penprofile ID:** <https://penprofile.com/profile/montasser>
- ❖ **Twitter ID:** <https://twitter.com/DrMontasser73>
- ❖ **Facebook ID:** <https://www.facebook.com/montasser.mohamed.10>
- ❖ **TranslatorsCafe Profile:** <https://www.translatorscafe.com/cafe/en-US/Registration>
- ❖ **ProZ.com Profile:** https://www.proz.com/settings/freelancer/marketing_promotion/cv

Degrees:

- ❖ A Doctorate in English Language, Applied Linguistics, TEFL, Cairo University, Faculty of Graduate Studies for Education, August 2010, with a recommendation to be published and distributed among Arab universities
- ❖ An MA in English Language, Applied Linguistics, TEFL, Cairo University, Faculty of Graduate Studies for Education, June 2007, Excellent Degree
- ❖ A Two-Year Diploma in Simultaneous Interpretation, Cairo University, College of Arts, English Language Department, Sept 1999, Good Degree
- ❖ A License of Arts in English Language and Literature, Minia University, College of Arts, English Language Department, 1994, Good Degree

Teaching Posts and Experience

Assistant Professor of English of English

Institution: Imam Abdulrahman bin Faisal University, Deanship of Preparatory Year and Supporting Studies, English Language Department, Dammam, Saudi Arabia

Duration: September 1, 2019 – Present

Key Responsibilities: In my current role as an Assistant Professor, I teach a variety of undergraduate courses in English language and translation, including *English Language Composition*, *Second Language Acquisition*, *Creative Translation*, *Introduction to Translation*, and courses focusing on media, literary, and academic translation. I also teach *Q Skills for Success* (Reading, Writing, Listening, Speaking) to students at various levels. My responsibilities extend beyond teaching, as I am actively engaged in conducting research, particularly in the areas of translation and language acquisition. I oversee the operations of the Language Resource Center (LRC) and co-edit the department's newsletter, contributing to both academic and extracurricular initiatives. I am responsible for designing and evaluating course materials, assessments, and class activities, and I provide mentorship to students, guiding them through their academic journey. Additionally, I participate in the academic planning and evaluation processes, helping to shape curriculum development and ensuring that instructional standards are met.

Assistant Professor of English

Institution: Hafr Al-Batin University, College of Arts, English Language Department, Hafr Al-Batin, Saudi Arabia

Duration: September 2018 – August 2019

Key Responsibilities: During my tenure at Hafr Al-Batin University, I taught courses in *Academic Reading*, *Academic Writing*, *General English*, and *Grammar*, catering to a diverse student body. In addition to my teaching duties, I was involved in translation activities and provided academic advising to students. I actively contributed to the development of the curriculum and participated in various administrative committees within the English Department. I collaborated with colleagues to enhance the academic experience for students and to implement innovative teaching strategies across the department.

Assistant Professor of English

Institution: Al-Imam Muhammad bin Saud Islamic University, College of Languages and Translation, Riyadh, Saudi Arabia

Duration: October 2012 – August 2018

Key Responsibilities: At Al-Imam Muhammad bin Saud University, I taught a range of undergraduate and postgraduate courses, including *Academic Reading*, *Academic Writing*, *Vocabulary Building*, *Religious Translation*, *Literary Translation*, and *Research Methodology*. I was also responsible for supervising postgraduate students in linguistics and translation, offering guidance in both research and teaching practice. As part of my academic duties, I contributed to curriculum development and assessment, ensuring the alignment of course content with evolving academic standards. Additionally, I collaborated with colleagues on the translation of religious sermons and provided mentorship to students in their academic and professional pursuits.

Visiting Assistant Professor of English

Institution: University of Regina, College of Education, English Language Department, Canada

Duration: June 2015 – August 2015

Key Responsibilities: As a Visiting Assistant Professor at the University of Regina, I engaged in short-term research projects and collaborated with faculty on various academic initiatives. I was involved in drafting research proposals and contributing to collaborative research activities.

My role also included facilitating discussions and awareness on educational initiatives and remaining updated on developments in the field of education.

Assistant Professor of English

Institution: Al-Ma'ref Higher Institute for Languages, Cairo, Egypt

Duration: June 2011 – September 2012

Key Responsibilities: During my work at Al-Ma'ref Higher Institute for Languages, I taught courses in *Translation, Grammar, Research Methodology, Phonetics and Phonology*, and *Academic Writing*. I also served as the editor of the English language newsletter, a role in which I oversaw content creation and publication. Additionally, I contributed to the development of instructional materials and assessments to support student learning.

Assistant Professor of English

Institution: October 6 University, College of Education, English Language Department, Cairo, Egypt

Duration: October 2010 – May 2011

Key Responsibilities: At October 6 University, I taught *TEFL* courses to third- and fourth-year students, preparing them for classroom teaching and professional practice. I also supervised teaching practice students, providing guidance and feedback on their teaching methods and approaches. My responsibilities also included developing course syllabi, delivering lectures, and ensuring that courses adhered to departmental academic standards.

EFL Instructor

Institution: Al-Azhar Public Institute, Cairo, Egypt

Duration: April 1999 – May 2011

Key Responsibilities: As an EFL instructor at Al-Azhar Public Institute, I was responsible for designing and delivering lessons in English language skills, including reading, writing, and speaking. I also administered assessments, maintained student records, and contributed to various professional development activities aimed at improving teaching practices.

EFL Instructor

Institution: Public and Private Schools, Cairo, Egypt

Duration: October 1994 – March 1999

Key Responsibilities: In my early teaching career, I worked as an EFL instructor in both public and private schools, where I was responsible for planning and delivering lessons in English. My duties also included assessing student performance, organizing extracurricular activities, and supporting the overall development of students' English language skills.

Extra Credentials:

- ❖ Training of Trainers (TOT) Certificate, United Academy for Training and Consulting, the Advanced Institution for Training and Quality, from 7 to 20 July 2012
- ❖ Essentials of Using SDL Trados Studio in Translation, Transparent Business Solution Limited, Transparent Company, from March 28 to April 14 2020

Articles Published in Scopus and Web of Science:

1. Instructional Technology and Learning English as a Foreign Language (EFL): Insights in Digital Literacy from Saudi Environment, TPLS - Theory and Practice in Language Studies, Academy Publication, UK, V.15, No. 2, Feb. 2025, **Indexed in Scopus Q1**
2. Investigating EFL Instructors' Perceptions of using Blackboard in TEFL at IAU

- Preparatory Year, International Journal of Learning, Teaching and Educational Research (IJLTER), Vol 22, No 1 (2023), **Indexed in Scopus Q3**, <https://doi.org/10.26803/ijlter.22.1.19>
3. The Role of Project-Based Learning in Helping University Students Gain Some Academic Skills and Developing Students' and Faculty Member's Attitudes Towards It, Review of International Geographical Education (RIGEO), 11(5), Pp. 5091-5101, DOI:10.48047/RIGEO.11.05.282 RIGEO 11(5), SPRING, 2021, **Indexed in Scopus (Discontinued in Scopus as of 2021)** <https://rigeo.org/submit-a-manuscript/index.php/submission/article/view/3636/2821>
 4. Culture and English Language Teaching in the Arab World, Adult Learning, May 2015 Volume 26, Issue 2, 66-72, first published on March 2, 2015, **Indexed in Scopus Q2 and Web of Science** <https://doi.org/10.1177/1045159515573020>
 5. The Effectiveness of Using the Cooperative Language Learning Approach to Enhance EFL Writing Skills among Saudi University Students, Journal of Language Teaching and Research, Vol. 5, No. 3, May 2014, ISSN 1798-4769, **Indexed in Scopus Q1**, doi: 10.4304/jltr.5.3.616-625
 6. The Effectiveness of a Suggested Specific Course on Developing Third-Year University Students' Skills in Translating Culture-Specific Items, Theory and Practice in Language Studies, TPLS, Vol.3, No.8, Aug.2013, ISSN 1799-2591, **Indexed in Scopus Q1** <http://www.academypublication.com/issues/past/tpls/vol03/08/01>

Articles Published in Indexed Journals:

7. Leveraging Neurocognitive Principles to Boost English Language Acquisition: A Brief Review, Open Access Journal of Neurol Neurosurg 19(2): OAJNN.MS.ID. 556009 (2024), DOI: <https://doi.org/10.19080/OAJNN.2024.19.556009>, **Indexed in Crossref, Publons, Scilit, ORCID, WorldCat, CiteSeer**
8. Contextualization and Textbook Selection in An EFL Environment: A Pedagogical Perspective. Journal of Contemporary Education Theory & Artificial Intelligence: JCETAI-107, 30 July, 2024; 1(3): 107, CMJ Publishers LLC, DOI: <https://doi.org/10.47991/2996-4954/JCETAI-107>, **Indexed in Crossref, ORCID, Open Access**
9. Virtual Classes and EFL Students' Linguistic Performance; Case Study of Engineering Students at Imam Abdulrahman bin Faisal University, Journal of Languages & Translation, Vol. 04, Issue 01, 2024, Laboratory of information and communication technologies in the teaching of foreign languages and translation, Hassiba BenBouali University of Chlef, Algeria pp.38-65, DOI: <https://doi.org/10.70204/jlt.v4i1.308>, **Indexed in ASJP**
10. Teaching Academic Writing Using Online Tools: An Experimental Study at Imam Abdulrahman University, The Egyptian Journal of Language Engineering, ESOLE Journal, the EGYPTIAN Society of Language Engineering, Ain Shams University, Cairo, Egypt, Vol 10, No. 2, October 2023, PP 21-34, **Indexed in DOAJ**
11. Teaching English Language Vocabulary to EFL Learners in the Arab Region: A Preliminary Reading, Middle East Journal of TEFL, 2(1), 24–39. 2022, Published by **Academics Education International Journals** <https://doi.org/10.56498/399212022>
12. Differences in Students' Achievement and Satisfaction in Learning Grammar Using Online Learning and Traditional Instruction, Middle East Journal of TEFL, MEJTEFL Volume 1 Issue 1 December 2021, Pp. 26-49, Published by **Academics Education International Journals** <https://connect.academ-ics.education/index.php/mejtefl/article/view/126>
13. Arab University Translation Programs and Labor Market Requirements, the Journal of Scientific Research in Education, Ain Shams University, College of Women, Vol. 20, Issue 11, May (Spring) 2019, PP. 681-712, ISSN 2356-8348, https://jsre.journals.ekb.eg/article_69974.html, DOI: 10.21608/JSRE.2019.69974 **Indexed in the Arabic Citation Index -ARCI, Publons, and the ICI Journals Master List**
14. Perspectives on the Role of Oral Corrective Feedback in Developing English Language Acquisition, the Journal of Teaching and Teacher Education (JTTE), Vol.6- Issue 1, Jan. 2018, <http://dx.doi.org/10.12785/jtte/060103> **Indexed in EBSCO and Google Scholar**
15. Models and Approaches of Teaching English Language Culture in EFL Classes in the Arab World, the Journal of Educational Sciences, Vol. 25, NO.3, Part 3, July 2017, **Indexed in Arcif**, shamaa.org/PDF/Articles/EGJes/JesVol25No3P3Y2017/jes_2017

-v25-n3-p3_001- 048_eng.pdf

16. *Problems of Translating Islamic Religious Items*, Arabic and Translation Magazine, Issue 16, **Winter 2014**, Arab Organization for Translation, Beirut, Lebanon, https://www.aot.org.lb/Home/publication_popup.php?ID=509&MediaID=2
17. *Developing an English Language Textbook Evaluative Checklist*, IOSR Journal of Research & Method in Education (IOSR-JRME) e-ISSN: 2320-7388, p-ISSN: 2320-737X Volume 1, Issue 3 (**Mar. –Apr. 2013**), PP 55-70, <https://www.researchgate.net/publication/271106738> **Indexed in J-Gate, CrossRef, and SAO/NASA Astrophysics Data System (ADS)**
18. *An Evaluative Study of the Advanced Level English Language Textbook, Move Ahead3, Prescribed for Third-Year Preparatory Students at Al-Azhar Model Institutes*. Journal of Educational Sciences, Cairo University, Institute of Educational Studies, ISSN:1110-7847, **July 2012**, Vol. 20, Part one, **Indexed in Arcif**, <https://www.academia.edu/31934132>

Conference proceedings

1. Perspectives on the Insertion of Students' Local Culture in English Language Textbooks in the Arab World, the 4th International Conference on Language, Literature, and Culture - B/Orders Unbound: Transgressing the Limit in Arts and Humanities, May 7-8, 2015, Süleyman Demirel University, Isparta, **May 2015**
2. Challenges of Translating Islamic Religious Items from Arabic into English. The First Forum on the Role of Translation in Enhancing Cultural Interconnection, At Naif University for Security Sciences, 1–19

Translation Works

1. Translation of the full version of A Women's Health Agenda: Redressing the Balance CHAIRED BY DAME LESLEY REGAN AND DAME CLARE GERADA WRITTEN BY LOTTIE MOORE Eli Lilly, Copyright: Public Policy Projects 2022, www.publicpolicyprojects.com, (The translation has been made available through Inkwell Press Publications)
2. Translation of Chapter Seven in Daniel Shoemaker's book "The Cyber Security Body of Knowledge: The ACM/IEEE/AIS/IFIP Recommendations for a Complete Curriculum in Cyber Security (Internal Audit and IT Audit) 1st Edition, Kindle Edition, 2020. (The translation has been made available through IAU University, PYP)
3. Arabic- English Dictionary on Islamic religious terms, Personal Work, starting from Oct.2012, till, Jan 2021, Published by Dar Al-Hani Publishing House
4. Head of a translation team responsible for translating the volume entitled Strategic Plan of IAU University, 2021-2025 from Arabic into English
5. Translation of all Khutbahs and sermons delivered at AlMadin- Holy Mosque from Oct. 2012 till May 2015 (Three big Volumes have been published by AlImam Muhammad Bin Saud Islamic University, College of Translation with Partnership with the Two-Holy Mosque Administration.
6. Translation of a book on physical education, Hafr AlBatin University, College of Arts, 2019
7. Translation of different academic documents concerning quality assurance and exam committees, Hafr AlBatin University, College of Arts, 2019
8. First Reviewer of translation works made at AlWathiq Company for translating Big Volumes of Old Religious Texts, 2010- 2011

Books Published

- ❖ *Al-Montasser Islamic Dictionary*, Dar AlHani, Cairo University, Egypt, April, 2021
- ❖ *Identity, Language, & Culture in Contemporary Asian & African Societies: Identity, Language, & Culture*, Create Space Independent Publishing Platform (February 27, 2018), ISSN-10: 1981659722
- ❖ *Three Books on the Translation of Khutbas of the Prophet's Holy Mosque*, Al-Imam University Publishing House, Vol.2B, Oct. 2013, 2014, 2015 (A Member of the Translation Team)

- ❖ *Islamic Arabic Culture in English Language Textbooks*, Lambert Academic Publishing, Germany, Sept. 2013,
- ❖ *Using Learners' Local Culture to Develop English Language Skills: Developing English Language Listening and Reading Comprehension Skills by Using Islamic-Arabic-Culture-Based Content*, Lambert Academic Publishing, Germany, Nov.2013

Awards:

1. **Judge Certificate** for my active participation in the judging for the QS Reimagine Education Awards and Conference 2024, Organised by QS Quacquarelli Symonds, hosted by the American University of the Middle East, Issued on October 16, 2024, www.reimagine-education.com
2. **Certificate of Honour** for being among the best coordinators of the Learning Resource and Support Centre (LRSC) , Deanship of Preparatory Year and Supporting Studies, Imam Abdulrahman bin Faisal University, Dammam, Saudi Arabia, May 14th 2024
3. **Certificate of Honour** for participating in the Scientific Poster Exhibition, Deanship of Preparatory Year and Supporting Studies, the Studies and Research Unit, Imam Abdulrahman bin Faisal University, Dammam, Saudi Arabia, May 29th 2023
4. **Evaluator's Recognition Certificate** for being a member of the scientific committee responsible for evaluating the newly developed Electronic Course entitled "Introduction to Translation" among the initiatives of the Deanship of E-Learning and Distance Learning Imam Abdulrahman bin Faisal University, College of Science & Humanities- Jubail, 2022
5. **Academic Consultant Certificate** for being an Academic Consultant of Graduate Students' Research Paper entitled, " Investigating the Use of the Saudi Dialect for Non-Arabic Speakers at the Eastern Province, Imam Abdulrahman bin Faisal University, College of Science & Humanities- Jubail, from Oct. 2020 to Dec. 2020

M.A Theses Supervised and Already Discussed

1. *Strategies of Translating Proper Names: English Translation of Hisnul Muslim (Fortification of The Muslim) Booklet as a Case study*, Fatimah Abdurahman Al Malhi, May 13, 2018
2. *An Application of Catford's Translation Shifts to the UN's Convention on the Rights of the Child*, Ala Bandar Abdulaziz Altwaijri, April 11, 2018
3. *Foreignization and Domestication in Interpreting Calls-in-show in Political News Channels*, Rasha A Almofadda, Jan. 2, 2018
4. *Translation of the Meanings of the Word "Peace" in The Noble Qur'an into English*, Nourah AlJasser, May 24, 2017
5. *English Reading Strategies and Difficulties of Saudi Female Students with Different Proficiency Levels*, Ohoud AlTurki, May 16, 2017
6. *The Reflection of Rhythm in the Translation of Poetry: Shakespeare's Sonnets as a Case Study*, Omar AlHarbi, May 13, 2017
7. *The Issue of Functional Equivalence in Legal Translation: The Case Study of Employment Contracts*, Atheer AlSaeed, May 11, 2017
8. *The Translatability of Emphatic Suffix Nun in the Holy Quran*, Nouha AlMohareb, April 30, 2017
9. *Translating Idioms from English into Arabic: Appointment with Death as a Case Study*, Arwa Al-assaf, May 12, 2016
10. *Using Some Schema-based Techniques to Develop Saudi Student's Reading Skills*, Shatha Al-Ghufaily, May 10, 2016
11. *Analyzing the Syntactic Errors Made by Saudi University Students in Their English-Arabic Translation*, Hamza Njmi, May 2, 2016
12. *A Comparative Study in Translating Al- Wāw letter in Surat AlBaqara*, Aisha Alelawi, Dec. 14, 2016
13. *Investigating the Problems and Challenges in Cultural Literary Translation: Youssef Al-Mohaimeed's "Wolves of The Crescent Moon" as a case study*, Amany Al-Saber, 2015

Participation in College Committees:

1. A member of the English Language Department Strategic Plan; Performance Indicators
2. A member of the committee responsible for preparing Translation and Phonetics Labs required for the English language program, Imam Abdulrahman bin Faisal University, College of Science and Humanities, Jubail
3. A secretary of the committee responsible for developing Learning Resource and Skills Center (LRSC), Deanship of Preparatory Year and Supporting Studies, English Language Department, IAU University, Dammam, Saudi Arabia
4. A member of the committee responsible for preparing the annual report of the college of Arts, English Language Department, Hafr AlBatin University
5. A member of the committee responsible for making the Strategic Plan of the College of Arts, English Language Department, Hafr AlBatin University
5. A member of the committee responsible for receiving, accepting, and rejecting students' excuses either for missing lectures or exams
6. A member of the committee responsible for outlining the obstacles inside the college of Arts, English Language Department, Hafr AlBatin University

Participation in Language Associations:

1. A member of the SAUDI TESOL, Jeddah, King Abdelaziz University, Institute of Languages, November 2021
2. A member of TESOL Global (World TESOL Organization) from 24th Sept. 2022
3. The Chair-elect of Nonnative" English Speaker Teachers (NNEST) at TESOL, starting from May 2022
4. A member of the International Association for Research in L1 Education, Germany since January 2017.
5. A member of International Association of Teachers of English as a Foreign Language, IATEFL organization, IATEFL, UK, since June 2018
6. A Nile/TESOL member, Cairo, Egypt, from August 2015
7. A member of the Association for Language Testing and Assessment of Australia and New Zealand from 2014
8. A member of the *Arab Society of English Language Studies (ASELS)*
9. A member of *Arab Association of Educational Technology*, from Dec. 2011

Membership in Editorial Board

1. An Associate Editor of the International Journal of Multilingualism and Languages for Specific Purposes IJMLSP, the University of Oran 2 Mohamed Ben Ahmed, Algeria.
2. One of the editorial boards of the International Journal of Learning, Teaching and Educational Research starting from Jan. 25th 2025
3. One of the editorial boards of Traduction et Langues Journal of Translation and Languages TRANSLANG, the University of Oran 2 Mohamed Ben Ahmed, the Algerian Scientific Journal platform, starting from 11th Dec. 2024, ASJP
4. A co-editor of the Deanship English Language Newsletter at Imam Abdulrahman bin Faisal University, Deanship of Preparatory Year and Supporting Studies, Dammam, Saudi Arabia
5. One of the editorial boards of the Eurasian Journal of Humanities, the Journal of Al-Andalus Institute of Languages, Spain
6. One of the editorial boards of the International Journal of Arts and Humanities, Spring Journals, ISSN-2360-7998

Academic Journals Reviewing

1. A reviewer at Traduction et Langues Journal of Translation and Languages TRANSLANG, the University of Oran 2 Mohamed Ben Ahmed, Algerian Scientific Journal Platform, from January 2025
2. A reviewer at the Saudi Journal of Language Studies, King Khalid University, Saudi Arabia, Emerald Publishing Limited, Leeds, England, United Kingdom
3. A reviewer at the SAGE journal, Newbury Park, California, Publication Ethics

- (COPE), from May 2018
4. A reviewer at the Journal of Intercultural Communication (JICC), Immigrant Institute, Sweden, from Feb. 2023
 5. A reviewer at the *International Journal of Learning, Teaching and Educational Research (IJLTER)*, Society for Research and Knowledge Management Ltd (registered at the Registrar of Companies, Government of Mauritius), from Dec. 2022
 6. A reviewer at the MEXTESOL Journal, Mexican Association of English Teachers, MEXTESOL, A. C. from Nov.2018 to Present
 7. A reviewer at the Journal of Education and Training, Macrothink Institute, Las Vegas, Nevada 89108, United States, from April 14,2016
 8. A reviewer at the *Journal of Teaching & Teacher Education, Bahrain Teachers' College (BTC)*, University of Bahrain (UoB), from March 2014
 9. A reviewer at the *International Education Studies Journal*, Canadian Center of Science and Education from May 2013 to May 2015
 10. A reviewer at the *British Educational Research Journal, BERJ* an Official Journal of the British Educational Research Association, BERA
 11. A reviewer at Linguistics and Literature Studies Journal, ISSN: 2331-642X (Print), ISSN: 2331-6438 (Online), Horizon Research Publishing
 12. A reviewer at the Asian Journal of Language, Literature and Culture Studies, www.journalajl2c.com, Guest House Road, Street no - 1/6, Hooghly, West Bengal, India
 13. A reviewer at the *Journal of Research* Chronicler, Mumbai (India), ISSN 2347 – 5021 (Print), Department of English, Acharya and Marathe College, from July 29, 2014
 14. A reviewer at the journal of TRADUCTION ET LANGUES (Translation and Languages), Algeria, Université d'Oran - Sénia
 15. A reviewer at *IOSR Journal of Research & Method in Education*

Conferences Speaker

1. **QS Higher Ed Summit: Middle East & Africa**, 'Envisioning a meaningful future: Purpose-driven higher education in the Middle East and Africa', March 12-14, the American University of the Middle East in Kuwait.
My Paper entitled, "Demands of the Future Young Generation of University Graduates."
2. **The International Online Conference on Ubiquitous Learning for a Lifelong Quality Education: laboratory information and communication technologies in the teaching of foreign languages and translation**, Faculty of Foreign Languages, Hassiba Ben Bouali University of Chlef, Algeria, November 13th, 2022
My Paper entitled, Virtual Classes and EFL Students' Academic Performance, Case Study of Engineering Students at Imam Abdulrahman Bin Faisal University
3. **The 4th International Conference on Language, Literature, and Culture - B/Orders Unbound: Transgressing the Limit in Arts and Humanities**, May 7-8, 2015, Süleyman Demirel University, Isparta
My Paper entitled, Perspectives on the Insertion of Students' Local Culture in English Language Text- books in the Arab World
4. **The First Forum on the Role of Translation in Enhancing Cultural connection**, Naif University for Security Sciences, Saudi Arabia, Riyadh, 21-23 April 2015
My Paper entitled, "Problems of Translating Islamic Religious Items."

Conferences Attendant

1. The Fifth International Conference of the Academy for Training and Consultancy, **The Future of Education in the Arab World; Prospects for Development and Innovation to Achieve Global Competitiveness**, Cairo from December 4th to 5th at the Civil Education Building in Gezira
2. **ELT Online Conference, ELTOC**, Oxford University Press, April 25-27, 2024
3. **The Language Assessment Conference 2023**, Princess Nourah bint Abdulrahman University in Riyadh, Saudi Arabia. Organized by the British Council, in collaboration with Saudi TESOL (8 and 9 May 2023)
4. **Strategies for building community, engagement, and wellness in hybrid and digital classrooms**, Course Hero's Education Summit (July 28–29, 2022)

5. ***The role of translation in communication between peoples (translation/ Communication/culture)***, The Department of Translation at the Arab Democratic Center in Berlin, Germany, in cooperation with the Arab Organization for Translation, Beirut, Lebanon, the Arab School of Translation in Egypt, the House of Wisdom Center for Research, Applications and Development in Egypt, the Egyptian Translators and Linguists Association, the Language School at the Libyan Academy of Translation, and the Faculty of Languages at Tripoli University, Libya, Sept. 2021
6. ***The 11th International Translation Conference: Covid 19 and Current Changes in Translation and Interpreting Studies***, Translation and Interpreting Institute, College of Humanities and Social Sciences, Hamad Bin Khalifa University, March 24, 2021.
7. ***The 3rd International ELT Symposium, "Humanizing the ELT Classroom: Best Practices for Best Outcomes"***, Al-Yamamah University, Saudi INTERLINK Language Centre, Riyadh, KSA, Nov. 12-14, 2013
8. ***The International Translation Day***, PSRTC Prince Sultan Research and Translation Centre, PSU Prince Sultan University, Sept. 2013
9. ***IFIUT, the International Forum of Innovators in University Teaching***, Al-Imam University, Saudi Arabia, Riyadh. From 3 to 5 February 2013.

Community Partnership Management

- I. The training program for the Social Responsibility Bank platform, held remotely via Zoom on Tuesday, 2/6/1446 AH, corresponding to 3/12/2024 CE, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam

Webinars Attended

1. **GenAI tools for independent learning**, with, Sam Oliver and Jo Szoke, Tuesday 19 November 2024 10:00-11:00, [GMT], Cambridge University Press & Assessment
2. **Creating an Encouraging Environment for Speaking Practice**, Oxford University Press (OUP) ELT-Global, Oxford Professional Development Webinar, English Language Teaching Division, Nov.11, 2024, 2 hours 30 minutes
3. **Enhancing Engagement: Effective strategies for implementing practical activities in the classroom**, Oxford University Press (OUP) ELT-Global, Oxford Professional Development Webinar, English Language Teaching Division, Nov.10, 2024, 2 hours 30 minutes
4. **Developing with AI: GenAI solutions for professional learning**, with Cecilia Harmer and Sam Oliver, Tuesday 29 October 2024 10:00-11:00, [GMT], Cambridge University Press & Assessment, Shaftesbury Road, Cambridge, CB2 8EA, United Kingdom
5. **Fostering Empowerment: Student-Centered Teaching and Promoting Learner Autonomy**, English Language Teaching Division, Oxford University Press: Oxford Professional Development, Webinar, 26 August, 2024, 2 hours 30 minutes
6. **Oxford Reading Club – digital library for English learners**, Oxford University Press (OUP) ELT-Global, Wednesday, May 15, 2024, 3:30 p.m
7. **AI for language teaching and learning**, English Language Teaching Division Oxford University Press 2 May, 2024, 2 hours 30 minutes
8. **Managing Classroom Observations**, Professional Development Department, English Language Teaching Division, Oxford University Press, 19 November, 2023, 2 hours 30 minutes, 11am-1:30 pm
9. **Delivering Teacher Training Sessions**, Professional Development Department, English Language Teaching Division, Oxford University Press, 19 November, 2023, 1 hours 30 minutes, 9-10:30 am
10. **Online tools for systematic Reviews: Rayyan and SRA**, Information Learning and Research commons, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Nov.1st 2022
11. **University Ranking Strategies**, Deanship of Quality and Academic Accreditation, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Oct. 27th 2022

12. **The Digital Teaching Symposium 2022**, Blackboard Inc. Presented by Kevin H. Knight Chief Operating Officer, Anthology, April 21, 2022
13. **Resilient Pedagogies: What Next?** Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 29th March 2022
14. **Microsoft Outlook**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 21st March, 2022, 2 hours
15. **Zotero: Behind Reference Manager**, Information Learning and Research commons, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 8th March, 2022
16. **Achieving the Promise of Classroom Assessment to Improve Student Learning and Success**, The Centre for Quality of Assessment and Examinations, Vice Presidency for Academic Affairs, Feb. 1st 2022
17. **Strategies to empower students with self-learning skills**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 25th Jan. 2022
18. **Empowering teachers in the brave new digital world of English Language Teaching**, LanguageCert, PeopleCert Qualifications Ltd. UK. Nov. 3rd 2021
19. **Science Direct: Personalize to Save Time and Accelerate Discovery**, SDL, Researcher Academy, Oct. 17th 2021
20. **Fulfilling Accreditation Eligibility Requirements for Undergraduate and Graduate Programs**, Deanship of Quality and Academic Accreditation, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Reference number: 1369275747, Sept. 21, 2021
21. **Basic awareness of the quality management system ISO 9001 for supporting deanships**, Deanship of Quality and Academic Accreditation, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Reference number: 5102599422, Sept.14, 2021
22. **Internal auditing of the quality management system ISO 9001:2015 according to ISO 19011:2018 – "Guidelines for auditing management systems**, Deanship of Quality and Academic Accreditation, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Reference number: 4627972994, Sept. 07, 2021
23. **The pursuit of excellence in mentoring in higher education**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Aug 29, 2021 10:00 AM
24. **Mobile apps for learning**, the Department of English Language in collaboration with Oxford University Press (Nick Michelioudakis), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Wed, Aug 25, 2021 · 8:30 AM to 11:45AM
25. **Teaching Listening and Speaking Skills**, the Department of English Language in collaboration with Oxford University Press (Paul Woodfall), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, June 3, 2021
26. **Teaching mixed abilities**, the Department of English Language in collaboration with Oxford University Press (Joon Lee), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, June 2, 2021
27. **Blackboard Learn Basics (Ultra)**, Blackboard Collaborate, June 2nd 2021, 10:00am to 10:45am
28. **Introduction to the principles of assessment and learner Orientated assessment**, the Department of English Language in collaboration with Oxford University Press (Paul Woodfall), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, June 1, 2021
29. **Teaching and Managing Online classes**, the Department of English Language in collaboration with Oxford University Press (Terrie Craddock), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, May 30, 2021
30. **Learner Agency – Strategies and Ideas for the classroom**, the Department of English Language in collaboration with Oxford University Press (Terrie Craddock), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, May 27, 2021
31. **Motivating learners**, the Department of English Language in collaboration with Oxford University Press (Charlotte Murphy), Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 9:00 am to 11:30 am, May 26, 2021
32. **Successful Teaching and Learning in the Digital Space with Q: Skills for Success**, Oxford Professional Development, Oxford University Press, Webinar, April6, 2021
33. **Outcome Based Assessment of Student Learning and Performance**, Deanship of Quality

Workshops Attended

1. **Supporting literacy development in the pre-primary classroom with, Allen Davenport**, Cambridge University Press & Assessment Tuesday 10 December 2024 10:00-11:00, [GMT]
2. **Using Padlet to Enhance Classroom Interaction**, As part of the Seventh Stage of the "High Quality Continuing Education Experience" program during the first semester of the academic year 2024, Imam Abdulrahman bin Faisal University, Deanship of E-Learning and Distance Learning, Saudi Arabia, Dammam, **Code: 105862412000023**, Date : 2024-12-03 Copyright : ELD-IAU
3. **Dynamic Skill Theory; Motivation and Neuroscience**, SIG Event with Dr. Robert Murphy, Saudi TESOL and IAPLL, 23rd Nov. 2024
4. **Models of the QASD Program: How to Use and Benefit from Them**, Deanship of Preparatory Year and Supporting Studies, Imam Abdulrahman Bin Faisal University, Wednesday, 13th Nov. 2024
5. **Teaching in the Age of Artificial Intelligence: New Skills, New Challenges**, Deanship of Preparatory Year and Supporting Studies, Imam Abdulrahman Bin Faisal University, Tuesday, 12th Nov. 2024
6. **It's all about the output! Enhancing productivity with Q-Skills**, English Language Teaching Division, Oxford University Press: Oxford Professional Development, Webinar, 25 August, 2024, 2 hours 30 minutes
7. **Integrating AI for Enhanced Critical Thinking Skills**, English Language Teaching Division, Oxford University Press: Oxford Professional Development Webinar, 19 August, 2024, 2 hours
8. **Orientation to IQ online. Q:Skills For Success, 3rd Edition**, English Language Teaching Division, Oxford University Press: Oxford Professional Development Webinar, 15 August, 2024, 1 hour 15 minutes
9. **Protecting Systems from Intrusion**, Deanship of Information and Communication, Technology, Imam Abdulrahman bin Faisal University, May.24^h 2023, 2 hours
10. **Designing Interactive Powerpoint Presentations**, The fifth phase of the "High Quality Continuing Education Experience" program during the third semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code: 1532303000018**, March. 14th 2023
11. **Two platforms for interactive competitions; PanQuiz and Blooket**, The fifth phase of the "High Quality Continuing Education Experience" program during the second semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code: 1482302000029**, Feb. 14th 2023
12. **Classroom Management**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Tuesday, Jan. 3rd, 2023
13. **Microsoft Stream**, Deanship of Information and Communication, Technology, Imam Abdulrahman bin Faisal University, Nov.29^h 2022, 2 hours
14. **Microsoft Visio**, Deanship of Information and Communication, Technology, Imam Abdulrahman bin Faisal University, Nov.27^h 2022, 4 hours
15. **Awareness of Cybersecurity Risks**, Deanship of Information and Communication, Technology, Imam Abdulrahman bin Faisal University, Nov.10th 2022, 2 hours
16. **Using Microsoft Whiteboard**, Deanship of Information and Communication, Technology, Imam Abdulrahman bin Faisal University, Nov. 9th, 2022, 2 hours
17. **SPSS Statistical Program**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, Nov. 8th, 2022, 3 hours
18. **Using Zoom Program in Learning; Advanced Level**, The fifth phase of the "High Quality Continuing Education Experience" program during the first semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code: 972211000048**, Nov. 8th 2022
19. **Analyzing the quality of questions and assessments using Blackboard**, Advanced Level, The fifth phase of the "High Quality Continuing Education Experience" program during the first semester 2023, Imam Abdulrahman bin Faisal University,

- Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam,
Code:952211000031, Nov. 7th 2022
20. **Interactive Tools on Blackboard**, Advanced Level, The fifth phase of the "High Quality Continuing Education Experience" program during the first semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code:942211000026**, Nov. 3rd 2022
 21. **Protecting Systems from Hacking**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 27th Oct.2022, 2 hours
 22. **How Predatory Journals/Conferences endanger Academic Life?** Information Learning and Research commons, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, oct. 19th 2022
 23. **Inquiry strategy in teaching**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Tuesday Oct. 11th, 2022
 24. **Interactive Competition Platform (Kahoot)**, Advanced Level, The fifth phase of the "High Quality Continuing Education Experience" program during the first semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code:802210000049**, Oct. 10th 2022
 25. **Using One Drive**, Advanced Level, The fifth phase of the "High Quality Continuing Education Experience" program during the first semester 2023, Imam Abdulrahman bin Faisal University, Deanship of E- Learning and Distance Learning, Saudi Arabia, Dammam, **Code:772210000032**, Oct. 4th 2022
 26. **Summon Web Discovery Tool**, Information Learning and Research commons, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 13th Sept. 2022, 2 hours
 27. **Microsoft Excel Level 1**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 4th August, 2022, 2 hours
 28. **Microsoft Planner**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 28th July, 2022, 2 hours
 29. **Microsoft Whiteboard**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 14th June, 2022, 2 hours
 30. **Microsoft Sway**, Deanship of Information and Communication Technology, Imam Abdulrahman bin Faisal University, 31st May, 2022, 2 hours
 31. **Ethics of Scientific Research and Avoiding Plagiarism**, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 11th May 2022
 32. **Activating Google Extension in Education**, The fourth phase of the "High Quality Continuing Education Experience" program during the second semester 2022, Deanship of Electronic Teaching and Distance Learning, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, **Code: 582204000031**, 5th April, 2022
 33. **Building Networks of Communication for Promoting Research**, Information Learning and Research Unit, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 23rd March 2022.
 34. **Endnote Web**, Information Learning and Research Unit, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 16th Nov. 2021
 35. **Building networks of communication between researchers in order to promote research**, Information Learning and Research Unit, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 9th Nov. 2021
 36. **Web of Science**, Information Learning and Research Unit, Deanship of Library Affairs, Imam Abdulrahman bin Faisal University, 2nd Nov. 2021
 37. **How to increase Interaction with Students in E-Learning: Applications of interaction**, Imam Abdulrahman bin Faisal University, Deanship of Preparatory Year and Supporting Studies, Academic Development Unit, Dammam, Saudi Arabia, Tuesday, Sep, 14th, 2021, 10:00AM TO 12:00 PM.
 38. **The Role of Blogs in Learning and Teaching**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Sept.8,2021,Wed
 39. **How to increase Interaction with Students in E-Learning: Advanced Use of Zoom Program**, Imam Abdulrahman bin Faisal University, Deanship of Preparatory Year and Supporting Studies, Academic Development Unit, Dammam, Saudi Arabia,

Tuesday, Sep, 7th,2021, 10:00AM TO 12:00 PM.

40. **Empower your Lecture: Make your Lecture Planning Active**, Deanship of Academic Development, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Aug 28,2021 10:00 AM
41. **Introducing Arabic Citation Index**, Vice Presidency for Post Graduates and Scientific Research, Imam Abdulrahman bin Faisal University, Dammam, Saudi Arabia, 1:00 pm to 2:00pm, June 6, 2021
42. **Rights of Intellectual Property for Educational Resources**, Deanship of Electronic Teaching and Distance Learning, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, April 6, 2021
43. **Using Blogging and Note-Taking (Advanced Level)**, Deanship of Electronic Teaching and Distance Learning, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, March 30, 2021
44. **Integrating Technology in Virtual Classes**, Deanship of Electronic Teaching and Distance Learning, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, March 2, 2021
45. **Tasks and Projects of Teaching and Assessment**, Deanship of Preparatory Year and Supporting Studies, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Jan. 7, 2021
46. **Using Social Communications Networks for Researchers**, Deanship of Preparatory Year and Supporting Studies, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Jan. 6, 2021
47. **Designing Thinking**, Vice President for Innovation and Entrepreneurship, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, March 25, 2020
48. **Elements for enhancing innovation in the academic environment**, Vice President for Innovation and Entrepreneurship, Nov.23, 2020
49. **Time Management**, Vice President for Innovation and Entrepreneurship, Dec.1, 2020
50. **Finnish Education Success in Entrepreneurship and Innovations**, two hours, one day, Deanship of Academic Development at Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, 12 November 2019
51. **Basics of Electronic Learning, and Skills of Designing and Planning Electronic Curricula**, 12 hours, four days, Deanship of Electronic Learning and Distance Learning, Al-Imam University, King Salman Centre for Conferences, Riyadh, Saudi Arabia, from 02/10/2017 to 05/10/2017.
52. **Using Tadarus System in Electronic Curricula**, 12 hours, four days, Deanship of Electronic Learning and Distance Learning, Al-Imam University, King Salman Centre for Conferences, Riyadh, Saudi Arabia, from 25/08/2017 to 28/08/2017
53. **Managing Electronic Tests**, 9 hours, three days, 12 hours, four days, Deanship of Electronic Learning and Distance Learning, Al-Imam University, King Salman Centre for Conferences, Riyadh, Saudi Arabia, from 15/10/2017 to 17/10/2017
54. **Preparing Faculty Staff for Training Students on Using Skills of Electronic Learning** (Skills of Effective Electronic Teaching), two days, six hours, Deanship of Electronic Learning and Distance Learning, Al-Imam University, King Salman Centre for Conferences, Riyadh, Saudi Arabia, from 08 to 09/10/2017
55. **Using I movie Program for Educational Purposes**, four hours, one day, University Vice-Deanship for Planning, Development, and Assurance, Al-Imam University, Saudi Arabia, Riyadh, 14/11/2017
55. **Applications of Mobile Learning in academic teaching**, four hours, one day, University Vice-Deanship for Planning, Development, and Assurance, Al-Imam University, Saudi Arabia, Riyadh, 7/11/2017
56. **The Advancement of English Language Teaching**, four hours, one day, Saudi British Centre for Education & Development, Riyadh, 2nd May 2016
57. **Developing Life-Performance Outcomes for your School**, six hours, one day, the National Center for Assessment in Higher Education (NCA) in Riyadh, Saudi Arabia, from 13:30 to :19:30
58. **Applications of Computer in editing and proofreading scientific papers**, eight hours, two days, Deanship of Scientific Research, Madareem Crown Hotel, Saudi Arabia, Riyadh, from 26/05/2015 to 27/05/2015.

59. **Test Development**, Four hours, one day, Quality Assurance and Development Unit, College of Languages and Translation, Al-Imam University, Saudi Arabia, Dec., 22nd 2014
60. **Teaching Academic Writing**, Four hours, one day, Cambridge University Press, Obeikan, College of Languages and Translation, Al-Imam University, Saudi Arabia, 4th March 2014.
61. **Using Technology in Teaching Translation**, four hours, one day, King Abdullah Institute for Translation & Arabization, AL-Imam Muhammad Ibn Saud Islamic University, Conference Building, Dec. 3rd, 2013.
62. **Functioning Social Networking Services in the Academic Environment**, *Proceedings of the second technical week of general administration to support using the Arabic content in technology of Wassat, 15 hours, three days, SAC for Training and Counselling from 05/06/1434 to 07/06/1434*
63. **A Practical Approach to Critical Thinking Building Blocks**, Four hours, one day, Cambridge University Press, Obeikan, College of Languages and Translation, Al-Imam University, Saudi Arabia, 2nd Dec. 2013.
64. **English for Specific Purposes: English for Humanizing Purposes**, Al-Yamamah University, Saudi INTERLINK, from 1:30 to 2:30 on Thursday November 2013
65. **Setting the Record Straight: Myths about L2 Reading and Reading Instruction**, Al-Yamamah University, Saudi INTERLINK, from 1:30 to 2:30 on Wednesday, November 2013
66. **Introduction to Academic Leadership**, 4 hours, one day, Ministry of Higher Education, Academic Leadership Centre, Riyadh Marriott Hotel, Riyadh, Saudi Arabia, May 4th, 2013.
67. **Innovative strategies to engage students in cooperative education and research**, Al-Imam Muhammad Bin Saud Islamic University from 1:00 to 4:00 on Tuesday April, 2013

Seminars and Workshops Presented

1. **Challenges of Translating Islamic Religious Items**, College of Science and Human Studies, English language Department, Imam Abdulrahman bin Faisal University, Tuesday, Dec. 23, 2021 From 5:00pm. To 6:00 pm.
2. **Strategies of Teaching Writing to Beginner Level Students**, Department of English Language, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Thu, Aug 12, 2021 11:00 AM to 1:00 PM
3. **Theories and Approaches of Teaching Academic Writing**, Department of English Language, Imam Abdulrahman bin Faisal University, Saudi Arabia, Dammam, Wed, Aug 11, 2021 11:00 AM to 1:00 PM
4. **Criteria for selecting English Language Textbooks for University Students"**, from 12pm to 1 pm, College of Science and Human Studies, Jubail, Dammam, Saudi Arabia, Feb. 28th, 2021.
5. **"How to Evaluate an English Language Textbook"** from 9:10 a.m. to 10 am. in the staff room, College of Languages and Translation, Sunday, 7th April 2013.

Books Taught

During the last ten years of my academic career, I taught the following courses:

1. Linguistic Courses

- ❖ Second Language Acquisition; An Introductory Course, Fourth Edition, Susan M. Gass with Jennifer Behney and Luke Plonsky, Ch.1&4&5
- ❖ Key Terms in Second Language Acquisition Bill VanPatten and Alessandro G. Benati, Continuum International Publishing Group

2. Pronunciation Courses

- ❖ Better English Pronunciation
- ❖ English Phonetics and Phonology
- ❖

3. Translation Courses

- ❖ In other Words: A Course book on Translation (Mona Baker)
- ❖ Approaches of Translation (Peter Newmark)
- ❖ Introducing Translation Studies: Theories and Applications (Jeremy Munday)
- ❖ Translation Studies (Susan Bassnett)
- ❖ A Textbook of Translation (Peter Newmark)

4. TEFL Courses

- ❖ Approaches and Methods in Language Teaching (Jack Richards and Theodore Rodgers)
- ❖ Techniques and Principles in Language Teaching (Larsen Freeman)
- ❖ Teaching English as a Foreign Language (Geoffery Broughton and others)

5. Writing Courses

- ❖ Q Skills for Success (Reading and Writing)
- ❖ Great Writing 5 (From Great Essays to Research)
- ❖ Effective Academic Writing 2
- ❖ Effective Academic Writing 3
- ❖ Interactions Writing 1
- ❖ Great Writing 2 (Great Paragraphs)
- ❖ Reasons to Write
- ❖ A Guide to Writing with Readings

4. Reading Courses

- ❖ Q Skills for Success (Reading and Writing)
- ❖ Reading Explorer
- ❖ Facts and Figures
- ❖ Unlock
- ❖ Interchange

5. Grammar Courses

- ❖ Q Skills for Success (Listening and Speaking)
- ❖ English Grammar in Use.
- ❖ Understanding and Using English Grammar

6. Vocabulary Courses

- ❖ English Vocabulary in Use
- ❖ Translation Courses
- ❖ In other Words: A Course Book on Translation, London, Routledge
- ❖ Dictionary of Literary Terms
- ❖ A Linguistic Theory of Translation. First Edition. Oxford University Press.
- ❖ A Textbook of Translation, Ltd. British Library Cataloguing in Pubhcauon Data
- ❖ Approaches to Translation
- ❖